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| **What should I already know?**  |
| * How old I am.
* That my parents and grandparents are **older** than me.
* I may have **siblings** that are **younger** than me.
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| **What will I find out by the end of the unit?**  |
| * People that are **older** than me, were born **before** me.
* People that are **younger** than me, were born **after** me.
* Times were **slightly** different when my parents/carers were little.
* Times were very different when my grandparents were little.
* There was a time before my grandparents

were born. Life was very different then. People did not all wear school uniform, played played with different toys, did not have some lessons children do today, no technology, school rules, rewards and punishments |

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|  | **Vocabulary**  |
| after  | later in time than, or behind in order  |
| before  | at an earlier time; in the **past**   |
| century  | equal to one hundred years  |
| chronology  | the order of events in time  |
| differences  | the condition of being different from or not like  |
| during  | throughout the entire time of  |
| new  | having recently arrived, been produced, or come into being  |
| now  | at this time or in these times  |
| old  | having existed for many years; not **new**.  |
| older  | having lived for many years  |
| past  | having happened or gone by at an **earlier** time  |
| present  | existing at this time; **current**   |
| sibling  | a sister or a brother  |
| similarity  | likeness  |
| slightly  | a small amount; a little  |
| then  | soon **after**; next  |
| usually  | most common or expected  |
| younger  | earlier stage of life  |

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| **Historical Skills and Enquiry**  |
| * Create a timeline showing key family events, and then use words such as **before, after, past, present, then** and **now** to describe their **chronology**.
* Describe what life was like when your parents/carers were little and what the **similarities** and **differences** are.
* Describe what life was like when your grandparents were little and what the **similarities** and **differences** are.
* Describe how schools have changed over the last **century -** interview your parents/carers and grandparents and ask them where they went to school, what they wore, what lessons they did, games they played,
* Research some things that happened **before** your parents/ carers were born and place these on your timeline.
* Research some things that happened **before** your grandparents were born and place these on your timeline.
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| **Wartime Life**  | **When your grandparents were little**  | **When your parents/carers were little**  | **Your childhood**  |



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| **Key Concepts** |
| Daily life(Past times)  | Know the similarities and differences between times in the past and compare to their own experiences  |

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| **Links with other subjects**  |
| PSHE – relationships, growing and changingReading – finding information, extracting meaning, compare and contrastMaths – time, ordering and sequencingHistory – Quarry Bank Mill school room |