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| **What I already know** |
| * Significant individuals and achievements of the Ancient Greeks inc their beliefs * Significant individuals and achievements of the Ancient Egyptians inc hieroglyphs and beliefs * Roman empire beliefs in gods * Know what life was like in Britain around this time including the stone, bronze and iron ages * About the ecosystem of the rainforest * The chronology of British history |

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| **Vocabulary** | |
| Archaeologist | scientist who studies past peoples and cultures by excavating and examining material remains |
| Astrology | Study of the stars; the Mayans were among the first astrologers,  using their observations to construct calendars. |
| Aztecs | Northern Mexican tribe who ruled a huge empire until they were conquered by the Spanish under Hernan Cortes |
| Christopher Columbus | Led a voyage to the Americas. His fourth voyage was the first contact between Europeans and Maya in 1502. |
| Codex | A folding book written by the ancient Maya using glyphs |
| Colonisation | The action of invading and establishing control over indigenous populations. |
| Conquistadors | Explorer / soldiers of Spanish / Portuguese empires in 15th and 16th centuries |
| Famine | Death caused by a lack of food / nutrition. |
| Hernan Cortez | Spanish conquistador - conquered the Aztecs and Mexico for the Spanish. |
| Hieroglyphics | A system of using symbols as a means of writing / communication |
| Indigenous | Native to their environment. Indigenous Maya still live today |
| Jade | A rare and valuable material used to make objects by the Maya. |
| Mesoamerica | Area between North and South America where the Maya flourished |
| Ritual | A sequence of activities sometimes involving actions, words or objects. |
| Sacrifice | Offering to the Gods - the Maya would make blood sacrifices as part of their beliefs. |
| Yucatan peninsula | Large peninsula on south east of Mexico / Belize; evidence shows that the Maya flourished on the Yucatan |
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| **What will I know by the end of the topic?** |
| * Where and when the Maya lived * What Maya writing was like * How the Maya told the time * How the Maya used numbers in Maths * Facts about Maya life and how it compares to today * Know about Maya city states and civilisation * Know about Maya beliefs * How we know about the Maya * To know why there was the demise of the Maya |

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| **Alderley Edge Community Primary School - History** | | |
| **Topic: The Mysteries of the Mayans** | **Year: 5** | **Strand: Civilisation (Non-European)** |



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| **Historical enquiry skills I will develop** |
| * Use secondary sources to find out information about the past * Use primary sources linked to visit from archaeologist * Make comparisons across historical periods * Ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement * Conduct an in-depth study of non-European society to contrast to British life |



