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| **What should I already know?**  |
| * How old I am.
* That my parents and grandparents are **older** than me.
* I may have **siblings** that are **younger** than me
* Schools were different in the past but some things were similar
* Hospitals were different in the past but some things were similar
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| **What will I find out by the end of the unit?**  |
| * Know a decade is 10 years
* Times were **slightly** different when my parents/carers were little
* Times were very different when my grandparents were little
* Know some of the similarities and differences between their lives and those of adults around them
* There was a time before my grandparents
* were born.
* Life was very different then
* People wore different clothes, travelled in different ways, played with different toys, went on different holidays and school was very different too.
* Shops were different and supermarkets did not exist
* Technology has changed how people pay
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|  | **Vocabulary**  |
| after  | later in time than, or behind in order  |
| before  | at an earlier time; in the **past**   |
| century  | equal to one hundred years  |
| chronology  | the order of events in time  |
| differences  | the condition of being different from or not like  |
| during  | throughout the entire time of  |
| new  | having recently arrived, been produced, or come into being  |
| now  | at this time or in these times  |
| old  | having existed for many years; not **new**.  |
| older  | having lived for many years  |
| past  | having happened or gone by at an **earlier** time  |
| present  | existing at this time; **current**   |
| sibling  | a sister or a brother  |
| similarity  | likeness  |
| slightly  | a small amount; a little  |
| technology  | devices which are the result of scientific knowledge being used for practical purposes.  |
| then  | soon **after**; next  |
| usually  | most common or expected  |
| younger  | earlier stage of life  |

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| **Historical Skills and Enquiry**  |
| * Create a timeline showing key family events, and then use words such as **before, after, past, present, then** and **now** to describe their **chronology**.
* Describe what life was like when your parents/carers were little and what the **similarities** and **differences** are.
* Describe what life was like when your grandparents were little and what the **similarities** and **differences** are.
* Describe how Alderley Edge has changed over the last **century**
* Describe how technology has changed over the last decades **-** interview your parents/carers and grandparents and ask them what they do now that they couldn’t do before
* Research some things that happened **before** your parents/ carers were born and place these on your timeline.
* Research some things that happened **before** your grandparents were born and place these on your timeline.
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| **Wartime Life**  | **When your grandparents were little**  | **When your parents/carers were little**  | **Your childhood**  |



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| **Key Concepts** |
| Daily life(Past times)  | Know the similarities and differences between times in the past and compare to their own experiences  |

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| **Links with other subjects**  |
| PSHE – relationships, growing and changingGeography – hot and cold climates, contrasting locality (seaside)Reading – finding information, extracting meaning, compare and contrastMaths – time, ordering and sequencing |