

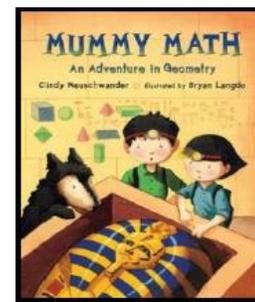
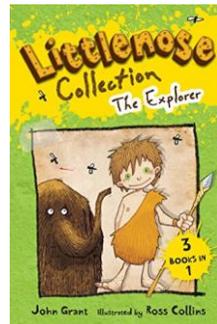
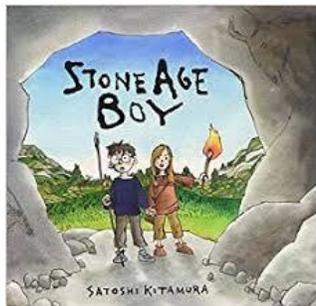


YEAR 3 / AUTUMN 1

Stone Age Times

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

KEY TEXTS





ACADEMIC EXCELLENCE	<p>We will</p> <ul style="list-style-type: none"> ✓ Set challenging goals and work towards these. ✓ Focus on next steps and acting on feedback to improve. ✓ Review progress on targets set. ✓ Know that only our best is good enough.
POSSIBILITIES AND RISKS	<p>We will</p> <ul style="list-style-type: none"> ✓ Provide challenging opportunities for children to be outside their comfort zone. ✓ Introduce Year 3 monitors. ✓ Introduce Class councillors. ✓ Offer a range of sporting opportunities ✓ Provide opportunities for children to learn to play an instrument.

LEARNING TO LEARN	<p>We will</p> <ul style="list-style-type: none"> ✓ Review and develop the understanding of the 5 Rs, with particular focus on readiness in the Autumn term. ✓ Celebrate successes and learn from our mistakes- the power of 'yet'. ✓ Work towards our learning awards. ✓ Model effective learning skills.
SOCIAL INTELLIGENCE	<p>We will</p> <ul style="list-style-type: none"> ✓ Deliver assemblies linked to school aims ✓ Offer opportunities for children to represent the school in sporting competitions. ✓ Adapting behaviour according to environments and audiences- home, school, school visits. ✓ Encourage children to work cooperatively, working with each other's strengths, so that tasks are completed well.



ENGLISH	READING	<p>We will: Use daily Reading 4 Mastery to develop key reading skills and</p> <ul style="list-style-type: none"> ✓ Retrieve and record from non fiction books. ✓ Develop pleasure in reading, motivation to read, vocabulary, through a wide range of stories beyond a level they can read independently. 	MATHS	<p>We will:</p> <ul style="list-style-type: none"> ✓ Work with numbers to 1000- focus on the value of each digit. ✓ Learn how to compose and decompose numbers. ✓ Compare and order numbers. ✓ Solve simple addition and subtraction. ✓ Add with renaming. ✓ Subtract with renaming. ✓ Multiplication and Division of 3, 4 and 8 times tables. <p>Geometry In week 1 we will learn the vocabulary of 3D shapes using the book Mummy Math</p>
	WRITING	<p>We will:</p> <ul style="list-style-type: none"> ✓ Create characters, settings and a plot linked to Stone Age Boy and using drama. ✓ Use past tense verbs ✓ Use a range of verbs, adjectives and noun phrases. ✓ Introducing speech bubbles for speech. ✓ Using conjunctions, adverbs and prepositions to express time and cause. ✓ Use dictionaries and Thesaurus ✓ Use a/an ✓ Use paragraphs ✓ Use diagonal and horizontal stokes to join letters. ✓ Know which letters to join and which to leave un-joined, increasing legibility, consistency and quality 		
	SPELLING / PHONICS	<p>We will:</p> <ul style="list-style-type: none"> ✓ Develop strategies for learning words: Words from statutory and personal spelling lists ✓ Revise suffixes- 'es', 'er', 'ed', 'ing' 'ly ✓ Practise and apply prefixes- 'un', 'dis' ✓ Revise apostrophes for contractions ✓ Practise words with the sound spelt 'ei', 'eigh', 'aigh', 'ey' ✓ Learn a range of homophones ✓ prepositions 		
	SPOKEN LANGUAGE	<p>We will:</p> <ul style="list-style-type: none"> ✓ Give structured descriptions. ✓ Participate actively in conversations. ✓ Consider & evaluate different viewpoints. ✓ Engage in P4C discussions. ✓ Use questions to develop knowledge. 		



SCIENCE	<p>SKELETONS Identify that humans and animals have skeletons and muscles for support Protection and movement.</p> <p>Working Scientifically</p> <ul style="list-style-type: none"> ✓ Asking relevant questions and using different types of scientific enquiries ✓ To answer them. ✓ Recording findings using simple scientific language , drawings, labelled diagrams, keys, bar charts and tables. ✓ Talk about criteria for grouping, sorting and classifying. ✓ Enquiry questions. ✓ Reporting on findings from enquiries including oral and written explanations, displays or presentations of results and conclusions.
HISTORY	<p>We will:</p> <ul style="list-style-type: none"> ✓ Use evidence to ask questions and find answers to questions about the past. ✓ Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. ✓ Learn about the changes in Britain from Stone Age to 1066 Settlements - Stone Age to Iron Age inc hunter-gathers and early farmers. ✓ Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. ✓ Learn about how the Bronze Age was different to the Stone Age. ✓ Imagine what life might have been like in an Iron Age hill fort.

COMPUTING	<p>Coding To understand what a flowchart is and how flowcharts are used in computer programming. To understand that there are different types of timers and select the right type for purpose. To understand how to use the repeat command. To understand the importance of nesting. To design and create an interactive scene.</p>
GEOGRAPHY	<p style="text-align: center;">Not studied this term.</p> <p>Discuss 'what's in the News' issues linked to class assemblies.</p>



MFL	<p>Learn key phonic sounds starting with the vowels.</p> <p>Ask basic questions and respond to questions and greetings (classroom instructions, names and ages).</p> <p>Anticipate spellings of words using the sound-written link.</p>
DESIGN TECHNOLOGY	Not this half term.
MUSIC	<p>Play the pentatonic scale using tonic solfa, ascending and descending.</p> <p>Identify hand-signs for the pentatonic scale.</p> <p>Perform using pitched instruments short canons that use part or all of the pentatonic scale.</p> <p>Internalise various intervals eg, major 2nd, major 3rd, perfect 5th, major 6th, ascending and descending through the use of specific repertoire and vocal warm-ups using hand-signs.</p>
PSHE	<p>Healthy Living (Keeping Clean)</p> <p>We will:</p> <p>Looking after our mental health and wellbeing.</p> <p>Importance of exercise and keeping hydrated.</p> <p>Healthy Eating, a balanced diet.</p> <p>Germs in food and keeping clean.</p> <p>No Outsiders - To understand how differences can affect someone.</p> <p>Learn about My happy mind and keeping the brain healthy</p>

PHYSICAL EDUCATION	<p>To know the correct technique and send and receive using a combination of passes eg chest, shoulder</p> <p>To know where a space is and begin to move into it to receive a pass</p> <p>To be able to easily change direction with some speed in a game situation</p> <p>To make a series of passes to teammates to attack the scoring area and use some simple techniques to keep possession of the ball</p> <p>To understand basic techniques of shooting and begin to perform with some accuracy</p> <p>To know how to mark an opponent and when to attempt to win the ball</p> <p>To play small-sided games (3v1, 4v1,4v2,3v3) based on possession</p> <p>To know that the rules in games need to be followed and apply them demonstrating fair play and good teamwork.</p> <p>To understand basic techniques of shooting and begin to perform with some accuracy</p> <p>To begin to communicate and cooperate when working with others during game situations and develop a sense of fair play</p> <p>To begin to learn how to recognise their own success and improve their own performance</p>
ART AND DESIGN	<p>We will:</p> <p>Drawing Objectives:</p> <p>Explore the style of Stone Age Cave Art</p> <p>Media used: Charcoal</p> <p>Activity: Use charcoal to create Stone Age art</p> <p>Sculpting Objectives:</p> <p>Make a sculpture structurally robust to stand up independently</p> <p>Media used: Clay, sticks and fabric.</p> <p>Activity: Make a stone age house.</p>
RELIGIOUS EDUCATION	<p>We will:</p> <p>Discuss why the Bible is an important book for Christians.</p> <p>Learn about how Christians use the Bible.</p> <p>Consider how Christians live their lives as disciples.</p>
ENRICHMENT	<p>We will:</p> <p>Celebrate Harvest Festival.</p> <p>Use of books and artefacts from the ELS library service.</p> <p>Visit linked to Stone Age. Trip to Tatton Park 27.9.22</p>