

2022 RECEPTION PARENT SURVEY REPORT



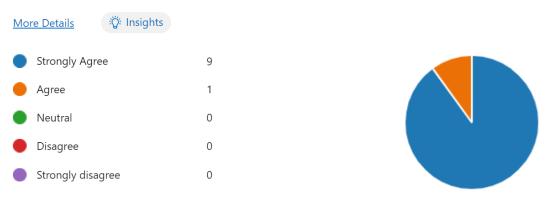
January 2023
ALDERLEY EDGE CP SCHOOL

Context:	This survey focused purely on the transition between preschool/nursery and reception
	Survey was taken in January 2023, after one term of starting in reception.
	Purpose of the survey was to gain views on how children transitioned into reception from previous settings and consider ways that this important time could be improved to maximise the experience for the children
	14 out of 28 households responded (50% response rate)
	All responses were anonymous
Areas of	100% indicated that children had made a good start at AECPS with 75% of these agreeing strongly
Strength:	100% indicated that parents would recommend AECPS to friends
	100% agreed or better that their child felt safe and supported
	100% agreed or better that they felt comfortable approaching the school with questions or problems
	The vast majority of respondents engaged with the various communication meetings face to face or online
Areas of Consideration	Continue to review the staggered start and ensure it is adding value, balancing this against childcare challenges for parents.
for the Senior	
Leadership	Sharing the PowerPoint from the new starters meeting via email just prior to starting in September
Team:	Consider timing of communication meeting to ensure that parents are clear on how and school will communicate and how parents can contact school
Next Steps:	Sharing of report with school community including staff, governors and parents
	Meeting of the Senor Leadership Team to discuss and address the areas highlighted

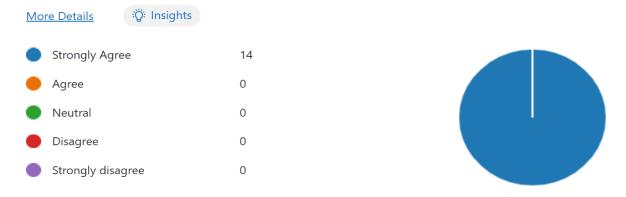
I attended the New Starters Welcome meeting in prior to starting in September



I received valuable information from the school in preparation for the transition from the news starters welcome meeting for parents in June 2022



My child benefited from the transition sessions in the summer before they started



Is there any other information that you feel would have been useful prior to September that was not shared at the welcome meeting?

Number of PE days, ie. Coming into school in kit wouldn't have bought as much uniform

Parents WhatsApp could have been set up before term

No I thought it was very comprehensive and informative

There was lots of information to take on board during the meeting. I have subsequently found that PowerPoint on the school website but it would be helpful to signpost that so it can be referred to on the run up to the start of term.

The staggered start helped prepare my child for being in Reception full time



I found the meeting with the individual meeting with the teacher useful during the first week and felt this benefited my child



I attended the information evenings on COMMUNICATION and found it useful



I attended the information evenings on READING and found it useful (0 point)



I attended the information evenings on WRITING and found it useful (0 point)



. I attended the information evenings on MATHS and found it useful (0 point)

More Details

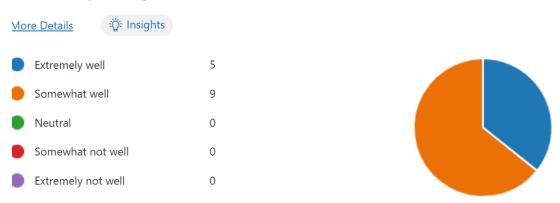
Yes

No but I accessed the recording

No

2

I know how my child has settled in school, what they are learning and how well they are doing as a result of parents' evening and other communication such as TEAMS, reading teachers' planning



. I feel comfortable about approaching the school with questions or problems (0 point)

More Details

Strongly agree 10

Agree 4

Neutral 0

Disagree 0

Strongly disagree 0

. My child feels safe and well supported at AECPS (0 point)

More Details



- Strongly agree 13
 - Agree 1
- Neutral 0
- Disagree
- Strongly disagree 0



. My child has made a good start in school (0 point)

More Details



- Strongly Agree 11
- Agree 2
- Neutral
- Disagree 0
- Strongly disagree 0



. I would recommend AECPS to a friend (0 point)

More Details

- Strongly Agree 14
- Agree 0
- Neutral
- Disagree 0
- Strongly disagree (



Is there anything else you wish to share with us (what has worked well and areas to consider) regarding the transition process and how your child has settled?

I did not attend the sessions as I have another child in year 1 and so assumed it would be the same, nevertheless I still think they are very helpful.

I would like to mention the wraparound care, which my child has not only found enjoyable, but enabled him to make friends from other year groups, which is great to see.

I'm neutral on the staggered start as my child was used to full days full time in pre-school already. Having had them all summer parents need to get back to work themselves! On another point Im not always too sure what my child is learning & find all the different methods of communication difficult. I also felt the meet the teacher was a bit too soon for the first week, week two or three would be better thanks

I couldn't fault the introduction to school in any way. My child has had the absolute best start and the support for both parents and children has been phenomenal. The communication is brilliant and I feel that we are kept updated but also that we can approach any member of staff if needed.

I found the parents evening very useful as it helped in knowing what areas my child needed extra support. I have been very happy with my child's progress in reception class.

Thank you to all the parents who contributed to this survey.

Your views will be considered carefully and will lead to improvements in transition for reception children in the future.

If you have any concerns regarding your child and school, please make an appointment with Miss Platt or Mrs Walsh so that any problems may be addressed immediately. All responses to the survey have been anonymous and we are unable to deal with any issues regarding your child from comments unless they are brought directly to our attention.

Yours sincerely
Lindsey Walsh
(Headteacher)