

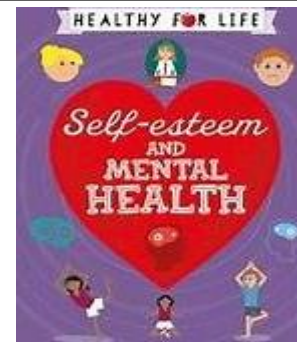


YEAR 5 / AUTUMN 2

HOW ARE WE CONNECTED TO THE WORLD?

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.

KEY TEXTS





ACADEMIC EXCELLENCE	<p>Set challenging goals and work towards these</p> <p>Focus on next steps and acting on feedback to improve</p> <p>Review progress against own targets</p> <p>Know that only our best is good enough</p>
POSSIBILITIES AND RISKS	<p>Challenging learning opportunities for children to be outside comfort zone</p> <p>Increase responsibilities for year 5 children and introduce Year 5 'Jobs' – reading monitors, classroom helpers, Playground Pals</p> <p>Performing for our summer production</p>

LEARNING TO LEARN	<p>Review and develop understanding of 5Rs with particular focus on resourcefulness</p> <p>Celebration of achievements during remote learning</p> <p>Celebrate successes and learning from mistakes</p> <p>Work towards Learning to Learn Awards</p> <p>Modelling of effective learning skills by staff</p>
SOCIAL INTELLIGENCE	<p>No Outsiders</p> <p>Assemblies – linked to No Outsiders</p> <p>Year 5 responsibilities</p> <p>Adapting behaviours according to environments and audiences – home, school, school visits</p>



ENGLISH	READING	Maintain positive attitudes by reading for a range of purposes Understand what they read by identifying how language, structure, presentation contribute to meaning Make comparisons within and across books Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader Retrieve, record and present information from non-fiction
	WRITING	To write a character narrative (to narrate) To write a recount (a newspaper report) To link ideas across paragraphs using adverbials To apply modal verbs in writing indicate degrees of possibility Use hyphens to avoid ambiguity
	SPELLING / PHONICS / GPS	Spell and apply verb prefixes re, over dis To know the difference of informal and formal vocabulary when using speech To use and apply formal and informal tone To indicate degrees of possibility using modal verbs and adverbs Know, use and apply rules of inverted commas
	SPOKEN LANGUAGE	Know when to use informal and formal language Use formal language (tone and vocabulary) to present to an audience

MATHS	<p>Roman Numerals Volume and capacity Converting between units of volume</p> <p>Revision of: Multiplication Division Fractions</p>
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SCIENCE	<p>Working Scientifically Ask relevant questions and use different types of enquiry to answer Set up practical enquiries, comparative and fair tests Careful and systematic observations, measure using a variety of equipment Gather, record, classify and present data Record findings using a variety of methods Report on findings Draw simple conclusions Identify similarities and differences Use evidence to support findings/answer question</p> <p>Biology - Understand reproduction in animals and plants</p>
HISTORY	

COMPUTING	<p>Word Processing: To add and edit images to a word document. To know how to use word wrap with images and text. To change the look of text within a document. To add features to a document to enhance its look and usability. To use tables within MS Word to present information. To introduce children to templates. To consider page layout including headings and columns</p> <p>Touch Typing:</p> <ul style="list-style-type: none"> • To introduce typing terminology • To understand the correct way to sit at the keyboard. • To learn how to use the home, top and bottom row keys. • To practise typing with the left and right hand
GEOGRAPHY	<p>Global Trade A clear definition of trade To know the main exports and imports of the U.K Where we export too What goods are and the main stages of trade such as manufacturing, suppliers, retail. Advantages and disadvantages of global trade on the environment To understand what tariffs are and that trade is a reason why the U.K left the EU.</p>



MFL	<p>The theme of this term is music (and some recapping of sports)</p> <p>To use adjectives and the conjunction because (parce que) to give reasoning for opinions</p> <p>To conjugate the verb 'jouer' and understand the infinitive form of the verb and when it is used</p> <p>To apply previously learnt language to create a song/poem/rap about themselves.</p>	PHYSICAL EDUCATION	<p>Continue to improve levels of fitness</p> <p>To improve running, jumping and throwing skills by taking parts in sporting events with school.</p> <p>Play small sided games, demonstrating fair play and good team work, developing understanding of decision making in sports.</p> <p>To know how to find space when in a competitive situation.</p>
DESIGN TECHNOLOGY	<p>Explain how mechanical systems such as gears create movement.</p> <p>To know that gears, levers and pulleys allow a smaller force to have a greater effect</p>	ART AND DESIGN	
MUSIC	<p>Recognise, through listening, the minor scale.</p> <p>Perform canons and part songs that use the minor scale.</p> <p>Make use of pitch notation.</p> <p>Create and perform short pieces making effective use of the instrument</p>	RELIGIOUS EDUCATION	<p>Islam</p> <p>To understand how Muslims pray and worship.</p> <p>To understand 'puja'</p>
PSHE	<p>To understand how our bodies change during puberty and the importance of keeping clean</p> <p>To understand how emotions can change during puberty and strategies for managing these</p> <p>To understand sexual reproduction</p> <p>Learning how to deal with conflict</p>	ENRICHMENT	<p>Sports Week</p> <p>Production</p> <p>Sports Day</p> <p>DT week</p>