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| **Alderley Edge Community Primary School** | | |
| **TOPIC: My Class, My School, My Road** | **Strand: Geographical skills and field work** | **Year 1** |

**Aerial view of school grounds**

**playground**

**hall**

**environmental area**

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| **main building**  **field**   |  |  | | --- | --- | |  | **What should I already know?** | |  | My classroom layout. | |  | Where key areas in the school are (hall, office, my classroom) | |  | My route to school. | |
| **Squirrel Club**   |  | | --- | | **Geographical Skills and Fieldwork** | | * Label an **aerial view** picture of your classroom to show where everything is. * Label an **aerial view floor plan** of the school. * Write instructions about how to get from your classroom to the office. * Study the geography of the school and its **grounds** and the key **human** and **physical features** of its **surroundings** * Use Google Maps - locate where you live and draw your **route** to school over the roads seen. | |

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| **What will I know by the end of the unit?** |  | **Vocabulary** | |
| aerial view | a view from above |
| * What the **route** from my classroom to other areas of the school looks like on a **floor plan**. * What the school looks like from above and what the **surrounding grounds** look like. * What the **route** from home to school looks like on a map. * How to give instructions on how to get from one place to another. | floor plan | the layout of rooms on one floor of a building |
| grounds | the land around a building |
| human  geography | features of land that have been impacted by human activity |
| physical  geography | natural features of land |
| route | a way from one place to another |
| surrounded | to be present all around |
| village | a small group of houses, perhaps with a few shops, that are often in the countryside. Alderley Edge is a **village**. |