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| **Alderley Edge Community Primary School** | | |
| **TOPIC: Global Trade – When did trade get global?** | **Strand: Political and economic geography** | **Year 5** |

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| **What should I already know?** |
| * The seven **continents** and five **oceans.** * The UK is in **Europe** but no longer part of the **European Union** * Some of the features of **trade** in different periods in history - The Stone Age, 17th Century and 21st Century * Which goods some countries **trade,** and Cheshire’s biggest **exports**. |

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|  | **Vocabulary** |
| distribution | delivering goods to a number of places |
| economy | A country's **economy** is the wealth that it gets from business and industry |
| export | To **export** products or raw materials means to sell them to another country |
| Europe | Large landmass made up of different counties |
| European Union | Political group of countries who work together on trade and free movement of people |
| import | To **import** products or raw materials means to buy them from another country for use in your own country |
| goods | Items made to sell to meet a need |
| global | something that happens in all parts of the world or affects all parts of the world |
| natural resources | the land, forests, energy sources and minerals existing naturally in a place that can be used by people |
| manufacturing | The production of goods from raw materials |
| pollution | the process of polluting water, air, or land, [especially](https://www.collinsdictionary.com/dictionary/english/especially) with poisonous [chemicals](https://www.collinsdictionary.com/dictionary/english/chemical) |
| Raw materials | The natural resources used to make products |
| sustainability | to maintain at a steady level without exhausting **natural resources** or causing severe environmental damage |
| tariffs | The additional money added to the cost to buy and sell goods between countries |
| trade | **buying and selling the goods we need** |

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| **What will I know at the end of the topic?** |
| * **A clear definition of trade – buying and selling the goods we need** * **To know the main exports of the UK and where we export to** * **Developments in technology and engineering (such as rail, shipping and flight) enables global trade** * **To know the main part of global trade including manufacturing, suppliers and retail** * **Know and define import and export** * **Advantages of global trade** * **Disadvantages of global trade on the environment** * **To know what the highest global exports are for the UK** * **To know what tariffs are and that trade is one of the reasons UK left the European Union** |
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| **Geographical Skills and Fieldwork** |
| * Use research and enquiry skills to discover more about trade through time, picking out key points and recording. * Use atlases, globes (and digital/computer mapping) to locate countries and calculate the distance travelled by products using map scale. * Presenting data related to global trade in table and graph form, and draw conclusions on which country the UK exports the most to.   <https://www.rgs.org/schools/teaching-resources/global-trade/> |

