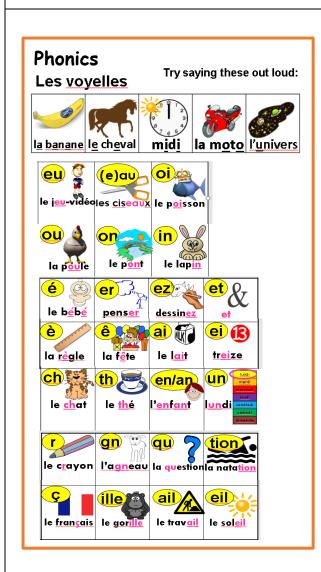
	AECPS French Knowle	dge Organiser - Year 3		
Autumn Term 2	<b>Topics:</b> Greetings, classroom instructions, pencil case items		Focus Subjects: Phonics, pencil case items, Christmas in France	
KS2 Curriculum		Learning Outcomes		
Listening  Listen attentively and show understanding by joining in and responding  Link the spelling, sound and meaning of words  Speaking  Engage in conversations; ask and answer questions; express opinions and respond to those of others; ask for clarification and help  Speak in sentences  Reading  read and show understanding of words, phrases and simple texts  read aloud with accurate pronunciation  Grammar  Gender of nouns - definite and indefinite articles  Conjugation of key verbs (and making verbs negative)		<ul> <li>French phonics</li> <li>Opportunities to make the sound-written link by listening to words and anticipating their spelling</li> <li>To be able to say the pencil case items</li> <li>Use j'ai and je n'ai pas to explain which pencil case items they have or do not have</li> <li>To be made aware of gender of nouns</li> <li>Identify differences in French Christmas traditions to their own</li> </ul>		
Cross-curricular links			Key facts	
Cultural Understanding: differences in French Christmas traditions  Classroom routines – pencil case items, saying what they have/don't have for the lesson.		To make a verb negative ne and pas sandwich around the verb  If the verb starts with a vowel, the ne is shortened to n'  (n'ai pas)  The main Christmas meal is celebrated on Christmas Eve		

## **Key Vocabulary**



## Useful phrases

Écoutez - listen

Écrivez - write

Levez le main - put your hand up

Noël - Christmas

Joyeux Noël - Happy Christmas

## Question and Answers

As-tu ...? - Have you got ...?

J'ai .... - I have

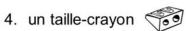
Je n'ai pas .... -I do not have ...

## Pencil case items

1. une trousse



3. un crayon



5. un bâton de colle



7. une gomme

6. une règle



8. des feutres



9. des ciseaux

