



YEAR 4 / AUTUMN 2

Greece

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

KEY TEXTS





ACADEMIC EXCELLENCE	<p>Quality First Teaching Focus on knowing more, doing more and remembering more Set challenging goals and work towards these Focus on next steps and acting on feedback to improve Review progress against own targets know that only our best is good enough</p>
POSSIBILITIES AND RISKS	<p>Challenging learning opportunities for children to be outside comfort zone Learn to discuss opinions openly without fear Make decisions about how to present work</p>

LEARNING TO LEARN	<p>Review and develop understanding of 5Rs with particular focus on Holly Hedgehog – Being reflective Celebrate successes and learning from mistakes Work towards Learning to Learn Awards Modelling of effective learning skills by staff</p>
SOCIAL INTELLIGENCE	<p>Develop maturity in attitude towards other pupils by learning how to come to resolutions Develop maturity in understanding emotions and how to effectively deal with them Develop understanding of the variety of families in our society Understand the different faiths in our communities</p>



ENGLISH	READING	Read a range of genres Support inferences with evidence Summarise key points in text Identify how language contribute to meanings Discuss use of figurative language Use dictionaries to check the meaning of words that they have read Read and follow written instructions Identify how language, structure and presentation contribute to meaning
	WRITING	Write a refugee narrative Use commas after fronted adverbials Plan writing in paragraphs around a theme Correctly use of pronouns to avoid repetition Write a diary entry Correct use of 1st and 3rd person Correctly using apostrophes for possession (singular and plural) Understand the correct use of apostrophes for contraction Increase the legibility and quality of handwriting Use personification with an appropriate context Use alliteration for effect Use prepositions to vary sentence starters Proof read for spelling and punctuation errors
	SPELLING / PHONICS	Use commas after fronted adverbials Secure spelling in homophones and year 3/4 statutory spellings Correctly use apostrophe for possession- singular and plural
	SPOKEN LANGUAGE	To speak audibly and fluently with an increasing command of Standard English To participate and prepare a short drama piece based on a text To perform a poem as a group

MATHS	<p>Fluency Be able to recall 2-12 times tables and the related division facts Be able to calculate using formal methods</p> <p>Multiplication and Division Recall multiplication and division facts for multiplication tables up to 12×12 Use place value, known and derived facts to multiply and divide mentally Recognise and use factor pairs and commutativity in mental calculations Multiplying by 0 and 1 as well as dividing by 1 Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout Divide 2-digit and 3-digit numbers by a 1-digit number using a formal written method and the answer may contain a remainder. Solve two-step worded problems involving multiplication and division</p>
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SCIENCE	<p><u>Working Scientifically</u> Plan different scientific enquiries to answer questions Take measurements with scientific equipment Plan a fair scientific investigation Record and present findings Understand key scientific vocabulary</p> <p><u>Physics – States of Matter</u> Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	COMPUTING	<p><u>Online Safety</u> Understand how to protect themselves from online identity theft Understand that information put online leaves a digital footprint or trail Identify the risks and benefits of installing software including apps Understand that copying the work of others and presenting it as their own is called ‘plagiarism’ and to consider the consequences of plagiarism Identify appropriate behaviour when participating or contributing to collaborative online projects for learning Identify the positive and negative influences of technology on health and the environment Understand the importance of balancing game and screen time with other parts of their lives</p> <p><u>Spreadsheets</u> Use the number formatting tools within 2calculate to appropriately format numbers within cells. Explore place value with a spreadsheet Use the currency formatting in 2calculate Add a formula to a cell to automatically make a calculation in that cell. Use the timer and spin buttons Children can combine tools to make fun ways to explore number. Use 2calculate and data to create a line graph Use a spreadsheet for budgeting Make practical use of a spreadsheet to help them plan actions. Allocate values to images and use these to explore place value. Children can use a spreadsheet made in 2calculate to check their understanding of a mathematical concept</p>
HISTORY		GEOGRAPHY	<p><u>Biomes and Europe</u> Identify where Greece is located on a map of the world Compare the physical and human features of the United Kingdom to Greece Name and locate key cities and counties in the UK Identify key human and physical features of the UK and Italy Understand what a climate zone is and which climate the UK and Greece are in. Understand what a biome is and that Greece is part of a Mediterranean biome Understand how geographical factors can be useful for tourism Describe and understand key aspects of human geography, including: types of settlement, land use and economic activity Understand that migration happens due to many factors (English link with refugees)</p>



MFL	<p>Celebrations– including birthdays and Christmas To listen and follow video clips with unfamiliar vocabulary To identify the negative conjugation of verbs in 3rd person (avoir/être) To extend their knowledge of festivities in France</p>	PHYSICAL EDUCATION	<p>Can confidently and competently perform the 5 principles of dance with greater control over each element Choreograph and practise simple dance motifs using relationship and space in relation to formation Compose and perform with confidence a dance routine in a cheerleading style to music Perform all elements from memory with control and fluency</p>
DESIGN TECHNOLOGY	<p>Textiles Research and collate bag design ideas that is fit for purpose and have a functional aim that is fit for a particular audience and annotate and sketch design ideas Select the correct type of stitch, materials and textiles for the intended purpose Evaluate ideas against own criteria Structures To apply their understanding of how to strengthen, reinforce complex structures. To select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</p>	ART AND DESIGN	<p>DT Focus</p>
MUSIC	<p>To apply keeping a steady pulse. Work with a partner to show how beats are grouped (metre). Respond with a different quality of movement to music that uses simple time and compound time. To continue to identify metrical accents and therefore choose an appropriate time signature.</p>	RELIGIOUS EDUCATION	<p>What is the Trinity? To describe how Christians show their beliefs about God the Trinity in worship. To make links between some Bible texts studied and the idea of God in Christianity.</p>
PSHE	<p>Understand how to stay safe around roads and crossing them Understand what bullying is and how it can affect others Understand how children can have difficult starts to life and how we can help Understand what marriage is and why people choose to get married My Happy Mind Celebrate</p>	ENRICHMENT	<p>Contribute to a Nativity celebration Understand the importance of Remembrance day Raise money for Children in Need Inter-faith week No Outsiders Protecting our Planet Day Parliament Week PSCO Visit on Bonfire Safety</p>