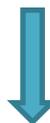


Teacher/LSA/parent concerned about a child



Log concerns on Class Provision Map (alert SENDCo) and log on weekly assessment

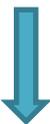
What do you feel the barriers to learning are for this child?



Refer to The Graduated Approach document

[6. CE Toolkit for SEND - Updated hyperlinks 2.0 September 2023 21.09.23 section 10.docx \(cheshireeast.gov.uk\)](#)

Is OAIP being met?



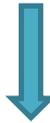
Speak with SENDCo about concerns and discuss what is already in place. SENDCo to then to observe child



Meet with parents and discuss adaptations for the child – all to agree on plan and provision to be put in place.



Child to be logged as being monitored by colour coding on provision map



Follow the above for a term, change and adapt strategy as and when required.



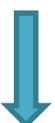
The child is still a concern and is not responding/ has minimal progression to resources and intervention in place or has made progress and targets need reviewing.



Meet with parents to review the above, to change targets and/or to discuss outside agency involvement

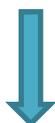


SENDCo to refer to agency required or above process to continue

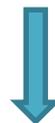


Agency involvement via group consultation (Educational psychologist, SALT, CAMHS, CEAT, SPOTTS)

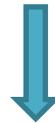
Instigate student focus plan



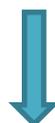
Targets reviewed termly with parents for 2 cycles



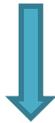
Extra support still required, after following all advice and support



Meet with parents and agency/ agencies to discuss potential EHCP – evidence gathered from above.

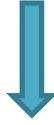


SENDCo to apply for statutory assessment with class teacher, outside agencies and parents.





EHCP granted/ review of evidence



Annual review process to commence