



Alderley Edge Community Primary School Governing Board Profile 2023-2024

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Alderley Edge Community Primary School Governing Board

In accordance with the Governance requirements for all governing bodies, the three core strategic functions of the Alderley Edge Community Primary School Governing Board are...

1. Ensuring clarity of vision, ethos and strategic directions;
2. Holding the Head Teacher to account for the educational performance of the School and its pupils;
3. Overseeing the financial performance of the School and making sure its money is well spent.

Governing Board Composition

Governor	Category	Term of Office Start Date	Term of Office Expiry Date
Wendy Davies	Co-opted Governor	25 Nov 2023	24 Nov 2027
Nick Hughes	Co-opted Governor	28 Jun 2020	27 Jun 2024
Tom Williams	Parent Governor	26 Nov 2020	25 Nov 2024
Katie Bjerkan	Co-opted Governor	1 July 2021	30 June 2025
Sheila Keegan	Local Authority Governor	19 Nov 2021	18 Nov 2025
Lesley Sym	Staff Governor	19 Nov 2021	10 Oct 2025
Anthony Weyman	Co-opted Governor	24 Nov 2021	23 Nov 2025
Martin Smith	Co-opted Governor	29 March 2023	28 March 2027
Hannah Lomas	Co-opted Governor	29 March 2023	28 March 2027
Helen Handley	Co-opted Governor	12 July 2023	11 July 2027
Alex Shaw	Co-opted Governor	12 July 2023	11 July 2027
Mike Lamb	Parent Governor	20 October 2023	19 October 2027
Mark Ross	Parent Governor	20 October 2023	19 October 2027
Lindsey Walsh	Head Teacher	N/A	N/A

Committees and Governing Board Structures

Full Governing Board – Wendy Davies (Chair)
Nick Hughes (Vice Chair)

Strategic Review Committee – Wendy Davies (Chair)

- Nick Hughes (Chair of Teaching & Learning Committee)
- Tom Williams (Chair of Assets Committee)
- Lindsey Walsh (Headteacher)

Teaching and Learning Committee – Nick Hughes (Chair)

- Katie Bjerkan
- Wendy Davies
- Helen Handley
- Sheila Keegan
- Alex Shaw
- Lesley Sym
- Lindsey Walsh

Assets Committee (including Finance) – Tom Williams (Chair)

- Wendy Davies
- Hannah Lomas
- Martin Smith
- Anthony Weyman
- Lindsey Walsh
- Mark Ross
- Mike Lamb

Sub Committees (as needed)

Pay Review (three from the following)

- Nick Hughes
- Hannah Lomas
- Tom Williams
- Lindsey Walsh (advisory capacity only)

Headteacher's Performance Management (Appraisal)

- Wendy Davies
- Nick Hughes

- Martin Smith

Other committees formed when required:

Staff Disciplinary/Dismissal, Staffing Dismissal Appeal, Staff Pay Appeal, Pupil Discipline, Complaints Panel, Complaints Panel – Appeals

Nominated Governors with other responsibilities

- **Child Protection and Safeguarding (including attendance)** – Helen Handley
- **Special Educational Needs and Disability (including Gifted & Talented)** – Helen Handley
- **Health and Safety** – Tom Williams
- **Sports Premium** – Alex Shaw
- **Parent/PTA Liaison** – Hannah Lomas
- **IT/Website Compliance** – Katies Bjerkan
- **Financial Matters (including delegated responsibility for budget oversight)** – Anthony Weyman
- **HR Matters** – Martin Smith
- **Buildings** – Tom Williams
- **Risk Register** – Hannah Lomas
- **Local Community/Local Government/Local Authority Liaison** – Sheila Keegan
- **Training Governor** – Wendy Davies
- **Staff Liaison** – Lesley Sym
- **Data & Pupil Premium** – Nick Hughes and Katie Bjerkan
- **GDPR** – Katie Bjerkan
- **Mathematics**- Nick Hughes
- **Literacy**- Sheila Keegan
- **Early Years Foundation Stage** – Sheila Keegan

The Structure and Workings of the Governing Board

The roles of the Governing Board are set out in the appendix hereto.

The Governing Board appoints co-opted Governors. They are people who, in the opinion of the Governing Board, have the skills required to contribute to the effective governance and success of the school.

On our Governing Board two of the co-opted Governors are parents, and the others are interested volunteers from the local community. The full Governing Board meets once each term, and we also have a number of committees to consider different aspects of the School in detail.

At Alderley Edge Community Primary School we have an Assets and Finance Committee which focuses on finance, premises and some personnel matters including pay and performance: and a Teaching and Learning Committee. We also have other Committees that meet if required to consider pupil discipline and staffing matters.

Our Committees and the Governing Board Role

The Governing Board focuses on School Improvement whilst maintaining and building upon the high standards achieved over many years that led to the school achieving an Outstanding rating from Ofsted in March 2014.

The Strategic Review Committee guides the two main committees. This committee meets each term in order to review each committee's terms of reference and to ensure that agendas for the committee meetings are relevant and to review the structure and composition of the Governing Body and leads to school improvement.

The Teaching and Learning Committee examines the curriculum and Governors also discuss key data showing the results of pupil achievement and progress. Both of the two main committees are responsible for monitoring and supporting the school on how the pupil premium grant is spent and particularly the impact it has on all children. This committee is also responsible for monitoring the effective deployment of the sports premium grant to ensure sustainable improvements to the provision of PE and sport and to encourage the development of healthy, active lifestyles.

The Assets and Finance Committees look at the maintenance and development of the School premises, staffing and school budget. These committees makes decisions about how the School should use the budget; processes for the employment of new staff; holding the headteacher to account for the appraisal of staff; it also holds the Head Teacher to account for spending priorities and oversees health and safety within the school

amongst other more general duties. Mr Williams has the responsibility to check the school assets inventory each year and is assisted in this process by Mrs Burt (Site Manager).

In the spring and summer terms the Assets and Finance Committee help set the detailed budget plan for the School for the next year and for the next 3 years too.

Governors are particularly concerned about safeguarding and we have a nominated Governor, Mrs Handley, for safeguarding. She provides a termly report to the Governors about any safeguarding matters and also checks (at least termly) the Central Record held by the school.

Minutes of the full Governing Board and committee meetings are public documents. You can find the Full Governing Board Minutes on the Governors' page of the School website or you can ask the School office if you would like to see any of the minutes of our meetings.

How you can contact the Governing Board

Contact details for all Governors are shown on the individual biographies in this document. However, you can always gain contact with governors via the school office...

- admin@aecps.org
- 01625 704510

Recruitment and Induction of Governors

The Governing Body is sometimes in the position where it needs to recruit new governors and this statement is intended to make the reader aware of this fact. This letter is an invitation to anyone who wishes to express an interest in becoming a governor (should the need to recruit happen in the future).

The Governing Board is made up of elected and co-opted members and, from time to time, there is a need to either elect or to co-opt new members due to retirement/leaving of a current Governor.

The Governing Board consists of Parents, Staff, Community and Local Authority members that are assigned at least one committee in which they sit.

There are two principal Committees comprising of *Assets and Finance* and *Teaching and Learning*. Each Committee usually meets once per term following a meeting of the Chairs of Committees at a Strategic Review Committee Meeting. There is also a Full Governing Board Meeting, with all members present, once per term.

The work of Governors and the Governing Board is wide ranging and, at times, very time consuming. The best two sources of information that will help you understand the role in more detail are the National Governors' Association and information available from Cheshire East Council. Both sources can be accessed using the links below:

<http://www.nga.org.uk>

http://www.cheshireeast.gov.uk/schools/school_governors.aspx

Although certain skills are naturally beneficial to the work of some Committees, it is not necessary to have any specific skills or experience to be a Governor. All we ask is that you are willing and able to dedicate your time, and have a strong desire to assist the school, to offer the best educational experience for all our children.

We are able to co-opt governors from a number of sources including individuals who show an interest in being a governor and contact the school directly to those who apply through outside agencies such as Governors for Schools (www.govrenorsforschools.org.uk).

We would therefore like to extend an invitation to all our parents and carers, and members of the community, to consider becoming a governor. As a Governing Body we are keen to ensure that all groups are well represented so that a balance of views and opinions can be sought so enabling the Governors to set a strong strategic direction for the school based on a good level of knowledge from all stakeholders.

Any application does not mean you would automatically become a governor and does not guarantee a position on the Governing Body – it would just be an expression in interest to becoming a governor.

If you are interested in taking up a governor role then we would require you to tell us more about yourself, the expertise and support you would be able to offer to the Governing Board and to the school in this role.

If you feel that you may be able to commit the time and energy required to the role of a governor then we would be very pleased to hear from you.

Please send information via email, regarding yourself, detailing your skills and interests against the headings below to the school office (admin@aecps.org) for the attention of the Chair of Governors.

We very much look forward to hearing from you.

Details required via email...

- Name
- Address
- Home telephone
- Mobile telephone
- Home email
- Work email
- Website (if applicable)
- Relationship with school (if applicable)
- Name of child and class (if applicable)
- Details of any relevant qualifications that may benefit the Governing Body
- Details of your personal strengths and qualities you feel you may be able to offer the Governing Body. (Max 150 words)
- Details about yourself, your interests and experiences and any other information that you would like to share. (Max 150 words)

Recruitment Procedure

When appointing external members to the Board of Governors the procedure below is followed:

- a. The recruitment process would not proceed until a full evaluation of the composition of the Board of Governors has been undertaken. In so doing the governing body reflects on its current composition and considers taking steps to ensure that it reflects societal norms and values.
- b. A skills matrix would be considered to balance existing skills and expertise amongst serving members of the governing body against additional skills and expertise required for breadth and depth to the Board's skills base. It is essential to agree the precise requirements expected of potential governors to align the governing body's skills base with the strategic priorities of the school.
- c. A meeting of the Strategic Review Committee would be convened to discuss the vacancy on the Board of Governors.
- d. Using the skills matrix the Strategic Review Committee will consider the skills, knowledge and experience required and determine the skills profile for the vacancy.
- e. The Strategic Review Committee will agree a timetable and process for the recruitment of the new governor(s). This can be via a call for nominations from key stakeholders; general advertising in the media and press; or through the recruitment of external independent consultants; or any other such way as prescribed by the Strategic Review Committee.
- f. Consultation with key stakeholders can assist in identifying potential candidates who may be approached.
- g. The Equality Act places a responsibility on organisations to monitor, amongst other things, their recruitment processes to ensure that they are not discriminatory. This also applies to the recruitment of governors to the school's governing body.
- h. The Board of Governors seeks to demonstrate through its recruitment policy for new members its commitment to equality and diversity, for example: advertising vacancies locally and nationally, including in local ethnic minority publications and via social media; using school alumni, particularly as they may give access to a more diverse and a younger pool of potential candidates; drawing on search consultancies who can sometimes access a broader pool.
- i. Prospective candidates/nominees for the Board of Governors are asked to submit their curriculum vitae and/or an email (see previous information required via email on Page 11), supporting documentation to the Chair or external independent recruitment consultants by a given deadline.
- j. The Chair is the main point of contact, when not appointing external consultants, for the receipt of initial enquiries and applications and will manage the recruitment and selection process via the Strategic Review Committee.

k. A meeting of the Strategic Review Committee is convened to consider the applications/supporting documentation against the agreed criteria at the start of the recruitment process.

l. Following the meeting of the Strategic Review Committee the Chair will contact both the successful and unsuccessful candidates informing them of the decision of the Strategic Review Committee. In some circumstances it may be that the candidate/nominee does not satisfy the skills required at a particular point in time, but may be eligible for a future appointment. In such cases, the Chair will seek permission to hold the candidate/nominee details on file.

m. In the case of successful candidates, the Chair will contact them and inviting them to participate in the selection process.

n. In the event that there are no successful candidates/nominees, the Strategic Review Committee will consider the action to be taken.

Selection Process

a. The Strategic Review Committee applies agreed Nominations Criteria in selecting and recommending nominees to the Board of Governors.

b. Following approval by the Strategic Review Committee of prospective external governors, candidates/nominees are invited to attend an informal interview with the Chair, the Deputy Chair, and wherever possible, the Headteacher, coordinated by the Chair. The interview is a two-way process for both sides to get to know one another and determine whether they can work in partnership in discharging the responsibilities of the Board of Governors, and to ensure the necessary time commitments can be realised.

c. On those occasions where a possible candidate is known to the Chair or Deputy Chair consideration will be given as to the attendance of another Independent Governor.

d. The Chair is responsible for all arrangements for the interview process.

e. On completion of the selection process, candidates will be contacted by the Chair to advise of the School's decision and establish that the candidate remains interested in becoming a member of the Board of Governors, subject to satisfaction of the provisions relating to the appointment of Governors.

Eligibility for Appointment

Provisions relating to the appointment of governors are outlined in the School's Articles.

Members of the Board of Governors must comply with legislation governing charities and the requirements of the Companies Act. Restrictions on eligibility for appointment to the Board of Governors are:

- Must not be disqualified from acting as a director of a company
- Must not be an undischarged bankrupt
- Must not be under the age of 18
- Must not have an unspent conviction for an offence involving deception or dishonesty
- Must not have been removed from a charity trusteeship by a court of the Charity Commission

Appointment Process

- a. Provided that the stipulations outlined above have been satisfied, the Chair will request and take up references to validate the candidates' application. Once satisfactory references have been received, the Chair will be responsible for arranging the induction of newly appointed Governors to the School and informing the clerk to the Governors.
- b. The outcome of the recruitment and selection of new Governors is formally reported to the Board of Governors for approval and for the record.

Induction of New Governor/s

New governors will:

- Be welcomed to the Governing Board by the Chair
- Be invited by the Headteacher to visit the school
- Have the opportunity to tour the school and meet staff and children
- Receive an informal briefing on the school from the Headteacher
- Have the opportunity to meet informally with an existing governor who will then act as their named mentor
- Be allocated a 'mentor' who will provide initial contact and support through the initial period of becoming a governor, through their first full Governing Body meeting and further as required
- Have the opportunity to review their first meeting with the mentor

New governors will be directed to the Governor Virtual Office and website which includes information on, or where to find information on the following...

- The most recent minutes of all Full Governing and Sub Committee meetings
- The latest Headteacher's Report to the Governing Body
- School Prospectus

- Guide to the Law for Governors <http://www.nga.org.uk/Guidance/Legislation,policies-and-procedures/Government-advice-and-guidance/Governors-Guide-to-the-Law.aspx>
- [The Governance Handbook](#)
- The Delegation Planner for AECPS
- Current Governor publications
- Mentor Governor contact information
- Useful website information
- Information and login details for the GVO
- GB aims for the upcoming year
- Current GB Newsletter
- Staff list
- Governor visit to school policy and form
- Dates and information for training including their GB id number for online booking of training
- Code of conduct Policy
- School Contact information
- Skills audit
- Calendar of school events

A copy of the Governing Board Profile, which contains...

- GB contact list
- List of delegated / linked roles of all Governors and their responsibilities
- Details of the Governing Board committees including their terms of reference
- Dates for GB meetings including committee meetings for the rest of the year

New governors are also recommended to read:

- The School Improvement Plan
- The School Self Evaluation Document
- The latest Ofsted report and action plan
- Policy documents relevant to committee membership
- The monitoring performance and evaluation policy

The Headteacher will provide the introduction to the school, including:

- Background to the school
- Current issues facing the school
- Visiting the school
- The relationship between the Headteacher and Governing Board

The Safeguarding/Child Protection Governor will ensure that...

- The new Governor is processed for a DBS check
- The new Governor completes the online Prevent Training and Basic Awareness Training for Safeguarding Children

Areas that the mentor will cover include:

- An overview of the governor's role
- How the full Governing Board and committee meetings are conducted
- How to propose agenda items
- Governor training
- Day to Day and Week to Week needs/wants

Areas that a new governor must commit to:

- New Governor Induction Training
- Basic safeguarding training
- Prevent training
- Declaration of pecuniary interests
- Read and acknowledge the Keeping Children Safeguarding Education Statutory Guidance 2020 (part 1) and appendix A
- A commitment to undertake on-going training relevant to their role
- Regular attendance at meetings

Meet the Governors



Wendy Davies (Chair of Governors)

Email:

wdavies@aecps.org or chair@aecps.org

Wendy was appointed as a co-opted governor in November 2018 and has served on both the Teaching & Learning and Assets & Finance committees. She was Vice Chair of the Board of Governors for the school-year 2021-22, and was elected as Chair in November 2022.

She has degrees in Biochemistry (Bsc) and Toxicology (MSc) and worked at AstraZeneca for 28 years. She has skills in data analysis and interpretation, report writing and reviewing, and project management. Other experiences include scientific publication, organising and chairing symposia and staff mentoring.

Personal Info:

Wendy has lived in Alderley Edge for over 30 years and both her children attended the primary school and then Wilmslow High School. Her interests include sport and singing. She cycles and plays hockey in the village, and is a choir member at St Philips and St James' church where she is a Churchwarden.

She comes from a family of teachers and has great respect for the work of primary schools and their staff. She believes that schools should be happy inclusive environments where all children can fulfill their individual potentials.

Relevant
Business and
pecuniary
interests

None

Staff Governors



Lindsey Walsh, Head Teacher

Email:

head@aecps.org

Lindsey has been a primary school teacher over 20 years, working at AECPS for over 14 years, initially as Deputy Head Teacher and since 2018 as Head Teacher – a position she feels privileged to fulfil.

Lindsey qualified from Lancaster University with a BA (QTS) and has an MA in Educational Leadership as well as the NPQH qualification. Whilst at AEPCS she has been a regular attender to all Governing Body meetings in the role of an observer, in an advisory capacity and now as Head Teacher.

Personal Info:

As a deputy head Lindsey was responsible for whole school curriculum development; assessment and tracking of children's progress and the development and deployment of Learning Support Assistants. As head, she has maintained the leadership of whole school curriculum, pupil progress and attainment (including pupil premium) as well as undertaking the demands of headship.

Lindsey believes passionately in the development of the whole child to ensure that all children maximise progress from their baselines and have the skills, attributes and positive attitudes to be able to succeed in their futures. Excellent achievement in reading, writing and mathematics is essential and this should also promote and support learning and progress in all other areas. Learning should be a collaboration between school, home and the child to support them to realise their potential and develop skills to become lifelong learners.

Relevant
Business and
pecuniary
interests

None



Lesley Sym (Staff Governor)

Email:

sym1@aecps.org

Personal
Info:

Lesley has worked at AECPS for 7 years and is a maths mastery primary specialist lead. She takes great pride in being able to engage her class with carefully planned lessons, breaking down often complex subject matter into more easily assimilated, step by step components thereby, facilitating learning across a wide ability range.

Playing an active role in school, Lesley is: The Year 6 teacher, maths lead, pupil premium lead, part of the SLT, and works with Lindsay Walsh on assessment and tracking. Lesley is also doing a national Professional Qualification in Senior Leadership. Recently Lesley felt she could offer knowledge and experience to support the governing body, as well as represent the staff and children in school when making important decisions that may impact AECPS in the future so applied to be a governor.

Lesley has been married to Johnny for 35 years and they have five grown up children and a dog called Lola. Outside of school Lesley enjoys: spending time with her family, coaching netball, walking, cooking and watching sport especially Formula 1, tennis, rugby, snooker, darts and football.

Relevant
Business
and
pecuniary
interests

None

Local Authority Governor



Shelia Keegan

Email:

skeegan@aecps.org

Personal Info:

Sheila has been a Governor at Alderley Edge Community School for many years.

Sheila has retired from teaching locally and taught all ages, from Nursery to Year 6, at the same school for 30 years!

Sheila's family have lived in the village for 35 years and her children attended local schools.

Sheila loves our school and has always given it her wholehearted support.

Relevant
Business and
pecuniary
interests

None

Co-opted Governors



Katie Bjerkan

Email:

kbjerkan@aecps.org

Personal Info:

Katie was appointed as a Governor in July 2021.

Katie wishes to make a valuable contribution to education and her community, ultimately supporting and challenging Alderley Edge Primary school, with the aim of continuous improvement for pupils and staff. Katie has a creative input to problem solving and enjoys working innovatively. Her personal values are complimented in the Nolan principles of public life supported through her current work within the NHS, aligning also to the NHS values. Katie has previously worked at AstraZeneca and recognizes the importance of life-long learning and continuous personal and professional development.

Katie has volunteered for St Rocco's Hospice and finds contributing to her local community rewarding.

Katie is excited about being a School Governor to serve in maintaining and improving the education of the next generation, utilising her skills and experience in strategic direction and delivery, resulting in enabling the future vision of the school to come to life.

Relevant Business
and pecuniary
interests

None



Helen Handley

Email:

hhandley@aecps.org

Helen worked at a primary school in Chorlton for 16 years where she held the positions of Class Teacher, SENDCo, Maths lead, Interim Deputy Head and Assistant Head. In addition to this she was also the Teaching and Learning lead for 14 years– responsible for setting the highest standards and expectations for teaching and learning, monitoring and regularly leading CPD for staff and the alliance. She was commissioned as an SLE (Specialist Leader of Education) through the MTSA (Manchester Teaching School Alliance) to support schools in the North West working closely with schools to focus on raising the quality of teaching and learning and raising standards of Maths. Further to this she was the Designated Safeguarding Lead, responsible for safeguarding concerns and lead for Looked After pupils.

Personal Info:

Her family moved to Hong Kong for 4 years and whilst living in Hong Kong she co-founded a company to work with many families and schools creating psycho-educational reports to identify the strengths and development points of pupils. She very much enjoyed helping children to fulfil their potential and ensure their needs were met.

She returned from Hong Kong to move to Alderley Edge and has two children attending the school. She enjoys going to the theatre, watching sports and travelling. She is so pleased to be back in the UK and enjoys walking in the countryside with the dog.

She is passionate about supporting the education of pupils, which comes in many forms, and feels the role of a governor is a key part of this.

Relevant Business and
pecuniary interests

None



Nick Hughes

Email:

nhughes@aecps.org

Nick was appointed as a Governor in June 2016. Nick is a former Director of Mathematics/Senior Leader for Business and Community Partnerships at Wilmslow High School, having spent over 8 years there until recently retiring.

Personal Info:

Nick has a wealth of experience as a school Governor, being a current Governor (Chair of the Finance Committee) and former Chair of Governors at a small rural primary school in Staffordshire over the past 20 years. Prior to this Nick worked for a number of FMCG companies in various sales & marketing roles for nearly 20 years.

Having recently retired, Nick is maintaining his interest in Mathematics by volunteering his services to the Mathematics department at a secondary school close to where he lives. He intends to take on a number of projects around the home in addition to walking (he plans to walk all 95 'Ethels' in the peak district with his wife and their dogs), continue playing social cricket and improving his golf.

Relevant Business
and pecuniary
interests

Governor at Rushton Primary School



Hannah Lomas

Email: hlomas@aecps.org

Hannah is the mum of two children who currently attend the school and has been an active member of the PTA since her children joined the school.

Personal Info:

She has worked for Network Rail delivering projects across the North of England for over 20 years.

Hannah is really pleased to have the opportunity to influence and support the future of our school.

In her spare time Hannah loves spending time with friends and family and taking as many opportunities to travel as she can.

**Relevant Business and
pecuniary interests**

None



Alex Shaw

Email:

ashaw@aecps.org

Alex has recently been appointed as a school governor.

Alex is a civil servant currently working in grant delivery at the Department for Education. He is looking forward to utilising his skills and previous experience to support the school in achieving its aims, particularly through his link governor roles.

Personal Info:

In his free time Alex enjoys being active by running, climbing and playing football. His hobbies also include travelling, spending time with friends and family, and watching sport (especially football, rugby and cricket).

Relevant Business and
pecuniary interests

Department for Education employee



Martin Smith

Email

msmith@aecps.org

Martin has recently been appointed as a Governor at AECPS.

Martin has been an HR professional for over ten years with experience across the retail and education sectors. He is currently Head of HR at Cheadle Hulme School and leads on strategic and operational human resources management across the organisation. Moreover, he has recently been appointed as Head of People at the national apprenticeship provider, Apprentify Group, and is due to take up this position in June.

Personal Info:

In his current role, Martin has become an expert in Safer Recruitment, and is well-versed in the regulatory requirements concerning staff in education settings. In this senior position, Martin is a trusted advisor to both the Senior Leadership Team and members of the Board, known for his insight, candour, creativity and positivity. Martin chairs the School's HR Working Group, which has responsibility for monitoring progress against the School's people strategy.

Martin wants to bring his knowledge of education settings and HR to his role at AECPS, helping the school to continue the great work it does. Martin is a co-opted Governor who specialises in HR and sits on the Assets Committee. He has two boys, the eldest of whom is currently in Reception at AECPS.

Relevant Business and pecuniary interests

None



Anthony Weyman

Email:

tweyman@aecps.org

Anthony (Teddy) was appointed as a Governor in November 2021

Teddy is a CIMA qualified accountant with experience managing the finance function of an SME, supporting operational and strategic decisions. He is from Wilmslow and attended Lindow Primary School and Cheadle Hulme School when he was younger. He currently lives in Woodford.

Personal Info:

Teddy wanted to become a school governor to utilise his qualification and professional experience to support the work being done at AECPS and to have a positive impact on the local community. He hopes to help the school overcome some of its challenges through contribution to the board and to help the school achieve its aim of being an inclusive community inspiring lifelong learnings - something which resonates strongly with Teddy.

Relevant Business and
pecuniary interests

None



Tom Williams

Email:

twilliams@aecps.org

Tom joined the governing board in November 2020. Tom is a Chartered Surveyor and Member of the Royal Institution of Chartered Surveyors. He is an assessor for the RICS and guides candidates through their professional training to achieve Chartered status.

Personal Info:

Tom runs his own construction consultancy practice specialising in the residential and care sectors. Tom is experienced in budget and asset management roles.

Tom is originally from South Wales but has lived in Cheshire for most of his life. His interests include spending time with friends and family, exploring the great outdoors, Welsh rugby and his dogs.

Relevant Business and
pecuniary interests

Director of Neo Projects Limited

Parent Governors



Mike Lamb

Email: mlamb@aecps.org

Mike was elected as a Parent Governor in October 2023, and his daughter currently attends the school.

He works as an independent IT consultant and has 25 years experience working around the world specialising in helping Organisations build new financial planning and budgeting systems.

Personal Info:

Mike wanted to be a governor after seeing what an amazing job the staff are doing with his daughter and hopes to use his experience to help out where he can.

In his free time Mike enjoys playing football & chess, walking his dog, and watching American football. To ensure he is never happy on most Saturdays, he is also a season ticket holder at Bolton Wanderers.

Relevant Business and pecuniary interests

None



Mark Ross

Email:

mross@aecps.org

Mark has recently been appointed as a Parent Governor at AECPS.

Personal Info:

Mark has been a commercially focused finance leader for over 15 years. Having held Finance Director positions within the Online Fashion, Sportswear and Media industry, his expertise lies in leading highly motivated teams, driving value-add commercial insights and delivering on strategic goals.

Mark lives in the village with his wife and two boys, one who attends the school and one in pre-school. In his spare time, he loves to explore the outdoors, regularly going for runs on the Edge and chasing his two boys around a football field.

Relevant Business and
pecuniary interests

None

Register of Governor's Interests

Name of Governor	Name of business/charity/educational institution	Nature of Interest	Date when interest was noted
Nick Hughes	Rushton Primary School	Governor	June 2016
Tom Williams	Director of Neo Projects	Director	November 2020
Alex Shaw	Department for Education employee	Employee	July 2023