



## YEAR 4 / AUTUMN 2

### Investigating Greece

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

#### KEY TEXTS





<b>ACADEMIC EXCELLENCE</b>	<p>Quality First Teaching                  Focus on knowing more, doing more and remembering more                  Set challenging goals and work towards these                  Focus on next steps and acting on feedback to improve                  Review progress against own targets know that only our best is good enough</p>
<b>POSSIBILITIES AND RISKS</b>	<p>Challenging learning opportunities for children to be outside comfort zone                  Learn to discuss opinions openly without fear                  Make decisions about how to present work</p>

<b>LEARNING TO LEARN</b>	<p>Review and develop understanding of 5Rs with particular focus on Holly Hedgehog – Being reflective                  Celebrate successes and learning from mistakes                  Work towards Learning to Learn Awards                  Modelling of effective learning skills by staff</p>
<b>SOCIAL INTELLIGENCE</b>	<p>Develop maturity in attitude towards other pupils by learning how to come to resolutions                  Develop maturity in understanding emotions and how to effectively deal with them                  Develop understanding of the variety of families in our society                  Understand the different faiths in our communities</p>



<b>ENGLISH</b>	<b>READING</b>	Read a range of genres Support inferences with evidence Summarise key points in text Identify how language contribute to meanings Discuss use of figurative language Use dictionaries to check the meaning of words that they have read Read and follow written instructions Identify how language, structure and presentation contribute to meaning	<b>MATHS</b>
	<b>WRITING</b>	Write a refugee narrative Use commas after fronted adverbials Plan writing in paragraphs around a theme Correctly use of pronouns to avoid repetition Write a diary entry Correct use of 1st and 3rd person Correctly using apostrophes for possession (singular and plural) Understand the correct use of apostrophes for contraction Increase the legibility and quality of handwriting Use personification with an appropriate context Use alliteration for effect Use prepositions to vary sentence starters Proof read for spelling and punctuation errors	
	<b>SPELLING / PHONICS</b>	Use commas after fronted adverbials Secure spelling in homophones and year 3/4 statutory spellings Correctly use apostrophe for possession- singular and plural	
	<b>SPOKEN LANGUAGE</b>	To speak audibly and fluently with an increasing command of Standard English To participate and prepare a short drama piece based on a text To perform a poem as a group	

**Fluency**  
 Be able to recall 2-12 times tables and the related division facts  
 Be able to calculate using formal methods

**Multiplication and Division**  
 Recall multiplication and division facts for multiplication tables up to  $12 \times 12$   
 Use place value, known and derived facts to multiply and divide mentally  
 Recognise and use factor pairs and commutativity in mental calculations  
 Multiplying by 0 and 1 as well as dividing by 1  
 Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout  
 Divide 2-digit and 3-digit numbers by a 1-digit number using a formal written method and the answer may contain a remainder.  
 Solve two-step worded problems involving multiplication and division



<b>SCIENCE</b>	<p><b><u>Working Scientifically</u></b>                  Plan different scientific enquiries to answer questions                  Take measurements with scientific equipment                  Plan a fair scientific investigation                  Record and present findings                  Understand key scientific vocabulary</p> <p><b><u>Physics – States of Matter</u></b>                  Compare and group materials together, according to whether they are solids, liquids or gases                  Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)                  Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<b>COMPUTING</b>	<p><b><u>Online Safety</u></b>                  Understand how to protect themselves from online identity theft                  Understand that information put online leaves a digital footprint or trail                  Identify the risks and benefits of installing software including apps                  Understand that copying the work of others and presenting it as their own is called ‘plagiarism’ and to consider the consequences of plagiarism                  Identify appropriate behaviour when participating or contributing to collaborative online projects for learning                  Identify the positive and negative influences of technology on health and the environment                  Understand the importance of balancing game and screen time with other parts of their lives</p> <p><b><u>Spreadsheets</u></b>                  Use the number formatting tools within 2calculate to appropriately format numbers within cells.                  Explore place value with a spreadsheet                  Use the currency formatting in 2calculate                  Add a formula to a cell to automatically make a calculation in that cell.                  Use the timer and spin buttons Children can combine tools to make fun ways to explore number.                  Use 2calculate and data to create a line graph Use a spreadsheet for budgeting                  Make practical use of a spreadsheet to help them plan actions.                  Allocate values to images and use these to explore place value.                  Children can use a spreadsheet made in 2calculate to check their understanding of a mathematical concept</p>
<b>HISTORY</b>		<b>GEOGRAPHY</b>	<p><b><u>Athens and Greece</u></b>                  To know where Greece is located in the world                  To know the features of the Mediterranean climate in Greece                  To know that the climate in Greece has an impact on its economic activity e.g. tourism and farming.                  To know the impact the tourist have on Greece.                  To know some of the physical features of the landscape of Greece                  To know some of the human and physical features of Athens in Greece.                  To know some of the similarities and difference between Athens and London.                  To know some of the reasons why people might choose to live in an area e.g. Athens.                  To explain why some people might migrate to Greece.</p>



<p><b>MFL</b></p>	<p><b>Celebrations– including birthdays and Christmas</b> To listen and follow video clips with unfamiliar vocabulary To identify the negative conjugation of verbs in 3rd person (avoir/être) To extend their knowledge of festivities in France</p>	<p><b>PHYSICAL EDUCATION</b></p>	<p><b>Gymnastics</b> To develop individual and partner balances including when using apparatus To develop control in performing and landing rotation jumps and sequence building these using apparatus To develop and assess the straight, barrel and forward and straddle roll To link actions that flow using the rolls I have learnt <b>Hockey</b> To develop sending and receiving the ball with accuracy and control To develop the attacking skill of dribbling To develop dribbling to beat a defender To use defending skills to delay an opponent and gain possession To apply attacking skills to move towards and find space To apply skills and knowledge to complete on a tournament</p>
<p><b>DESIGN TECHNOLOGY</b></p>	<p><b>Textiles</b> Research and collate bag design ideas that is fit for purpose and have a functional aim that is fit for a particular audience and annotate and sketch design ideas Select the correct type of stitch, materials and textiles for the intended purpose Evaluate ideas against own criteria <b>Structures</b> To apply their understanding of how to strengthen, reinforce complex structures. To select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</p>	<p><b>ART AND DESIGN</b></p>	<p>DT Focus</p>
<p><b>MUSIC</b></p>	<p>To apply keeping a steady pulse. Work with a partner to show how beats are grouped (metre). Respond with a different quality of movement to music that uses simple time and compound time. To continue to identify metrical accents and therefore choose an appropriate time signature.</p>	<p><b>RELIGIOUS EDUCATION</b></p>	<p><b>What kind of world did Jesus want?</b> To learn about the calling of the first disciples and how Christians today try to follow Jesus. To find out about Jesus’ actions towards other people and what example these set for the actions of Christians today. To learn about the links between the teachings within Bible and what the meaning of Jesus’ good news for Christians is.</p>
<p><b>PSHE</b></p>	<p>Understand how to stay safe around roads and crossing them Understand what bullying is and how it can affect others Understand how children can have difficult starts to life and how we can help Understand what marriage is and why people choose to get married My Happy Mind Celebrate</p>	<p><b>ENRICHMENT</b></p>	<p>Contribute to a Nativity celebration Understand the importance of Remembrance day Raise money for Children in Need Inter-faith week No Outsiders Protecting our Planet Day Parliament Week Anti-Bullying Week / Kindness Day</p>