

2019 RECEPTION PARENT SURVEY REPORT



February 2019

ALDERLEY EDGE CP SCHOOL

Context:	<p>First AECPS survey focused purely on the transition between preschool and reception</p> <p>Survey was taken in Spring term 1, just prior to the 2nd parent/teacher meeting</p> <p>Purpose of the survey was to gain views on how children transitioned into reception from pre-school setting and consider ways that this important time could be improved to maximise the experience for the children</p> <p>14 out of 30 children responded (47% response rate) / 1 response is equivalent to 7.1% of those who contributed</p> <p>All responses were anonymous</p>
Areas of Strength:	<p>100% indicated that children had made a good start at AECPS with 50% of these agreeing strongly</p> <p>100% indicated that parents would recommend AECPS to friends with 50% of these agreeing strongly</p> <p>92.9% agreed or better that they felt comfortable approaching the school with questions or problems</p> <p>85.7% agreed or better that one-to-one parent meetings during the staggered start were useful</p> <p>85.7% agreed or better that their child felt safe and supported</p>
Areas of Consideration for the Senior Leadership Team:	<p>The strength of feeling regarding the length of the staggered start yet still maintain the possibility of one-to-one meetings with parents</p> <p>How the school communicates to parents so how they can find out how their child is doing: how to support parents to make the most of the different tracking systems the school has in place to show a child's progress</p> <p>Ways in which children and their families who have missed any part of the transition process for unforeseeable reasons can be better supported</p>
Next Steps:	<p>Sharing of report with school community including staff, governors and parents</p> <p>Meeting of parent forum to discuss the staggered start and importance of one-to-one transition meetings</p> <p>Meeting of the Senior Leadership Team to discuss and address the areas highlighted</p>

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A	Number of Responses
I received valuable information from the school in preparation for the transition: transition meeting, written information	38.46% (5)	46.15% (6)	7.69% (1)	7.69% (1)	0.00% (0)	0.00% (0)	13
<i>Comments</i>	<i>Couldn't attend the meeting as pre arranged holiday. No option of follow up or phone call.</i>						
My child benefited from the transition sessions in the summer before they started	50.00% (7)	28.57% (4)	7.14% (1)	7.14% (1)	7.14% (1)	0.00% (0)	14
<i>Comments</i>	<i>We were away and there was no way to accommodate us separately</i> <i>We were on prearranged holiday so couldn't attend. No other options were offered.</i>						
The staggered start helped prepare my child for being in Reception full time	7.14% (1)	50.00% (7)	14.29% (2)	21.43% (3)	7.14% (1)	0.00% (0)	14
<i>Comments</i>	<i>One week of staggered start would have been ample</i> <i>My child was used to spending a full day at pre school do it proved to be more inconvenient for 2 weeks. A staggered first week building up to a full day by the Friday would be more adequate for parents who work or who have older children to collect.</i> <i>Good with a staggered start but feeling was it was too long, shorter days 1st week would have been enough</i> <i>I think possibly the staggered start was a bit to long</i> <i>Felt that 2 weeks of part time delayed the transition as our child was already at pre school for 3 days. We felt it was disruptive and didn't aid settling.</i> <i>I agree one week would have been helpful but 3 weeks was unnecessary</i>						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A	Number of Responses
The one-to-one meetings with the class teacher during the first couple of weeks supported us and answered our questions	42.86% (6)	42.86% (6)	14.29% (2)	0.00% (0)	0.00% (0)	0.00% (0)	14
<i>Comments</i>	<p><i>I don't remember these meetings sorry?!</i></p> <p><i>It was great to get some 1:1 time with the teacher but it was very scripted and didn't get much time for questions.</i></p>						
I know how my child has settled in school and how well they are doing e.g. through accessing 2Simple, Classroom Monitor, book viewing and parent meetings.	14.29% (2)	64.29% (9)	7.14% (1)	14.29% (2)	0.00% (0)	0.00% (0)	14
<i>Comments</i>	<p><i>I know from speaking to X(child's name), Miss Platt's regular general feedback, parents eves - none of the things above mentioned.</i></p> <p><i>Since starting school we have had 2 x 10 minute discussions with the teacher about our child. I don't feel like we get much feedback and not sure if this is normal in schools. At pre school we had daily reports and feedback against EYFS objectives. The classroom monitor reports are confusing, all of the objectives are for age groups younger than our child and not sure if she is behind where she should be or if this is normal.</i></p> <p><i>I personally feel there should have been more explanation for these apps, as I struggled to start off with.</i></p>						
I feel comfortable about approaching the school with questions or problems	35.71% (5)	57.14% (8)	0.00% (0)	7.14% (1)	0.00% (0)	0.00% (0)	14
<i>Comments</i>	<p><i>I don't feel like we have any opportunity to ask questions to teachers as there are so many parents around at drop off and pick up.</i></p> <p><i>School is fantastic at responding and being very helpful and understanding. Especially in times of need.</i></p>						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A	Number of Responses
My child feels safe and well supported at AECPS	35.71% (5)	50.00% (7)	7.14% (1)	7.14% (1)	0.00% (0)	0.00% (0)	14
<i>Comments</i>	<p><i>Has been a number of issues with class mates being mean to our child.. Miss Platt has managed it really well but child still raises concerns and worries from time to time.</i></p> <p><i>From what my 5 year old says they feel safe at school and I have been happy with safeguarding policies. I'm not 100% sure that they are well supported as we have lots of different teachers / groups. Not had any feedback about my child not doing well so hoping that 'no news is good news'.</i></p> <p><i>Staff have been great and very supportive.</i></p>						
My child has made a good start in school	50.00% (7)	50.00% (7)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	14
<i>Comments</i>	<p><i>Our child seems happy at school and is excited and enthusiastic about going to school. How they are settling in and doing, in terms of making a good start, we are not sure and hopefully will get more feedback at the next parents evening.</i></p>						
I would recommend AECPS to a friend	50.00% (7)	50.00% (7)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	14
<i>Comments</i>	<p><i>Our main struggle with school has been the lack of interaction and feedback between school and parents in comparison with the pre school setting. We are not sure if this is at all schools or not and has been a big adjustment for the family.</i></p>						

<p>Suggestions for improving the transition into AECPS for Reception children in the future</p>	<p><i>Personally think one week of staggered starts is enough for the children, and easier for parents to organise around.</i></p> <p><i>More notice for parents regarding school performances (e.g Christmas performance)</i></p> <p><i>Dates across several weeks for transition Greater notice on events as we didn't know what to expect</i></p> <p><i>Would be great to get more information on day to day running of school before they start.....Would be great to get earlier notice about dates such as harvest festival and Christmas concerts so that we could attend.Great to have more up to date info on VLE. Would be great to have an experienced parent to offer support to new parents either at the introduction meeting or first week or two.</i></p> <p><i>The only thing I would suggest, is maybe a power point for parents on applications such as 2buildaprofile etc just because personally I found it quite difficult to begin with. But other than that the school and staff have been very supportive and understanding. Thankyou.</i></p>
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Thank you to all the parents who contributed to this survey.

Your views will be considered carefully and will lead to improvements in transition for reception children in the future.

If you have any concerns regarding your child and school, please make an appointment with Miss Platt or Mrs Walsh so that any problems may be addressed immediately. All responses to the survey have been anonymous and we are unable to deal with any issues regarding your child from comments unless they are brought directly to our attention.

Yours sincerely

Lindsey Walsh

(Interim Headteacher)