2020 RECEPTION PARENT SURVEY REPORT



December 2020 ALDERLEY EDGE CP SCHOOL

| Context: | First AECPS survey focused purely on the transition between preschool and reception |
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| | Survey was taken in Autumn 2, just prior to the 1 st parent/teacher meeting |
| | Purpose of the survey was to gain views on how children transitioned into reception from pre-school setting and consider ways that this important time could be improved to maximise the experience for the children |
| | 13 out of 30 children responded (43% response rate) / 1 response is equivalent to 7.6% of those who contributed |
| | All responses were anonymous |
| Areas of Strength: | 100% indicated that children had made a good start at AECPS with 75% of these agreeing strongly |
| | 100% indicated that parents would recommend AECPS to friends with 92% of these agreeing strongly |
| | 100% agreed or better that their child felt safe and supported |
| | 100% agreed or better that they felt comfortable approaching the school with questions or problems |
| Areas of | Continue to review the length of the staggered start and is value balancing this against childcare challenges for parents. |
| Consideration for the Senior Leadership Team: | Ensuring that Evidence Me is being used effectively for parents. |
| Next Steps: | Sharing of report with school community including staff, governors and parents |
| | Meeting of the Senor Leadership Team to discuss and address the areas highlighted |
| | |

| | Strongly Agree | Agree | Neither agree nor disagree | Disagree | Strongly Disagree | N/A | Number of Responses |
|--|---|---------------------|-------------------------------|------------------------|------------------------|--------------------|------------------------|
| I received valuable information | 61.5% | 28.08% | 0.00% | 7.69% | 0.00% | 7.69% | 13 |
| from the school in preparation | (8) | (3) | (0) | (1) | (0) | (1) | |
| for the transition: virtual online | | | | | | | |
| transition meeting, written | | | | | | | |
| information | | | | | | | |
| Comments | We received a lot of information about during a meeting towards the end of September. I felt that this should have been | | | | | been earlier, even | |
| | prior to the start of term | | | | | | |
| | In light of current circumstances I think the school have handled every brilliantly. I could not find fault and commend you all for | | | | | | |
| | | ircumstances I thin | k the school have he | andled every brilliant | ly. I could not find f | ault and commen | d you all for doing |
| | a wonderful job. | | 0.000/ | 0.000/ | 0.000/ | 0.000/ | |
| l attended the 3 virtual | 70.00% | 30.00% | 0.00% | 0.00% | 0.00% | 0.00% | 10 |
| information evenings on | (9) | (4) | (0) | (0) | (0) | (0) | 13 |
| communication, reading and | | | | | | | |
| writing and found them useful | | | | | | | |
| Comments | NA | | | | | | |
| My child benefited from the | 23.0% | 46.15% | 7.69% | 0.00% | 0.00% | 23.08% | |
| transition sessions in the | (3) | (6) | (1) | (0) | (0) | (3) | 13 |
| summer before they started | | | | | | | |
| Comments More sessions - or a longer single session would have been preferable, she only had one very short session. | | | | | | | |
| | Would have liked perhaps one more session. | | | | | | |
| | We were shielding x but found the zoom meetings, Information very helpful. Meeting Miss Platt virtually really helped. x has | | | | | ed. x has | |
| | absolutely loved school so far & has settled in really well. Thank you It was great even though they only had an hour. Would have been great to have longer. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| | Strongly Agree | Agree | Neither agree nor disagree | Disagree | Strongly Disagree | N/A | Number of Responses |
|-----------------------------------|--|--------|-------------------------------|----------|----------------------|-------------------|------------------------|
| The staggered start helped | 61.54% | 7.69% | 7.69% | 15.38% | 7.69% | 0.00% | |
| prepare my child for being in | (8) | (1) | (1) | (2) | (1) | (0) | 13 |
| Reception full time | | | | | | | |
| Comments | I did not feel that my child needed such a long transition period. She was previously at your pre-school and has been at a nursery setting full time since the age of 11 months. The short days were very difficult for me to manage as I work full time and my husband cannot take time off during term time. My child did not understand why she had to leave early. Personally think one half day week is fine, know this has been said before - I don't feel there's a need for two weeks of staggered starts and this change would help parents out more re childcare For my child 1 week of staggered starts would have been sufficient. Two seems excessive, especially as there were no parent meetings to learn about the children from parents as in previous years I personally feel that it should only be one week. But I do understand why you do it this way and that it might be too much for some Children. | | | | | | |
| I know how my child has settled | 36.46% | 30.77% | 7.69% | 23.08% | 0.00% | 0.00% | |
| in school and how well they are | (5) | (4) | (1) | (3) | (0) | (0) | 13 |
| doing e.g. through talking to the | | | | | | | |
| teacher, my child's response to | | | | | | | |
| school and looking at Evidence | | | | | | | |
| Ме | | | | | | | |
| Comments | Whilst I am very happy with how well my child has settled into school and that she is enjoying it so much, the feedback is quite limited, which I appreciate may partly be down to current circumstances. Whilst I am very happy with how well my child has settled into school and that she is enjoying it so much, the feedback is quite limited, which I appreciate may partly be down to current circumstances. Evidence Me seems to be used infrequently Unfortunately there's not the opportunity to talk to the teacher. We've had only one Evidence Me observation. However my child seems settled despite not being very vocal about how well he's doing or what he's doing. | | | | | ack is quite y | |

| | 69.23% | 23.08% | 7.69% | 0.00% | 0.00% | 0.00% | |
|---|---|--------|-------------------------------|----------|----------------------|-------|-----------------------|
| I feel comfortable about approaching the school with | (9) | (3) | (1) | (0) | (0) | (0) | 13 |
| questions or problems | (5) | (3) | | (0) | (0) | (0) | 13 |
| Comments | We feel like we are very at arms length at the moment and don't want to bother the school and the teachers about little things as completely understand the difficult times that the school and teaching staff are coping with. | | | | | | |
| | | | | | | | |
| | Strongly Agree | Agree | Neither agree nor disagree | Disagree | Strongly Disagree | N/A | Number o Responses |
| My child feels safe and well | 84.62% | 15.38% | 0.00% | 0.00% | 0.00% | 0.00% | |
| supported at AECPS | (11) | (2) | (0) | (0) | (0) | (0) | 13 |
| Comments | | | | | | | |
| | 76.000/ | 15.38% | 7.69% | 0.00% | 0.00% | 0.00% | |
| My child has made a good start | 76.92% | 13.30% | | | | | |
| , , | (10) | (2) | (1) | (0) | (0) | (0) | 13 |
| My child has made a good start in school Comments | | | | (0) | (0) | (0) | 13 |
| in school | (10) | | | (0) | (0) | (0) | 13 |
| n school | (10) I'm not sure | | | (0) | 0.00% | 0.00% | 13 |

| Suggestions for improving the transition into AECPS for | Personally think one week of staggered starts is enough for the children, and easier for parents to organise around. |
|---|---|
| Reception children in the future | More notice for parents regarding school performances (e.g Christmas performance) |
| | Dates across several weeks for transition Greater notice on events as we didn't know what to expect |
| | Would be great to get more information on day to day running of school before they startWould be great to get earlier notice about dates such as harvest festival and Christmas concerts so that we could attendGreat to have more up to date info on VLE. Would be great to have an experienced parent to offer support to new parents either at the introduction meeting or first week or two. |
| | The only thing I would suggest, is maybe a power point for parents on applications such as 2buildaprofile etc just because personally I found it quite difficult to begin with. But other than that the school and staff have been very supportive and understanding. Thankyou. |

Thank you to all the parents who contributed to this survey.

Your views will be considered carefully and will lead to improvements in transition for reception children in the future.

If you have any concerns regarding your child and school, please make an appointment with Miss Platt or Mrs Walsh so that any problems may be addressed immediately. All responses to the survey have been anonymous and we are unable to deal with any issues regarding your child from comments unless they are brought directly to our attention.

Yours sincerely

Lindsey Walsh

(Headteacher)