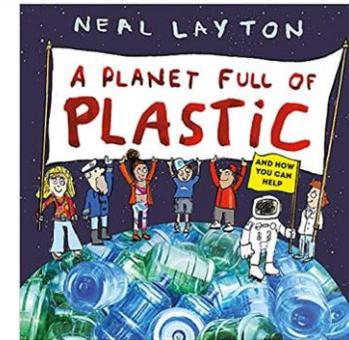
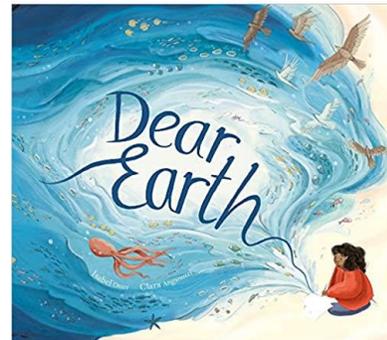


## YEAR 4 / SUMMER 2

### IS IT POSSIBLE FOR OUR PLANET TO RUN OUT OF WATER?

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

#### KEY TEXTS





<b>ACADEMIC EXCELLENCE</b>	<p>Quality First Teaching                  Focus on knowing more, doing more and remembering more                  Set challenging goals and work towards these                  Focus on next steps and acting on feedback to improve                  Review progress against own targets know that only our best is good enough</p>
<b>POSSIBILITIES AND RISKS</b>	<p>Challenging learning opportunities for children to be outside comfort zone                  Learning new and challenging skills during swimming lessons                  Learn to discuss opinions openly without fear                  Make decisions about how to present work</p>

<b>LEARNING TO LEARN</b>	<p>Review and develop understanding of 5Rs with particular focus on reflectiveness                  Celebrate successes and learning from mistakes                  Work towards Learning to Learn Awards                  Modelling of effective learning skills by staff</p>
<b>SOCIAL INTELLIGENCE</b>	<p>Develop maturity in attitude towards other pupils by learning how to come to resolutions                  Develop maturity in understanding emotions and how to effectively deal with them                  Develop understanding of the variety of families in our society                  Understand the different faiths in our communities</p>



<b>ENGLISH</b>	<b>READING</b>	Draw inferences, such as inferring characters' feelings, thoughts and motives from their action Discuss new and challenging vocabulary to use in writing Discussing words and phrases that capture the reader's interest and imagination Identifying main ideas drawn from more than one paragraph and summarising these
	<b>WRITING</b>	Write a diary entry from the perspective of a refugee Write a 'Haiku' poem Use commas after fronted adverbials Use short sentences for effect Understand the correct use of apostrophes for contraction Increase the legibility and quality of handwriting Use first person and past tense Understand what informal language is (contrast with last term) Use rhetorical questions Proof read for spelling and punctuation errors
	<b>SPELLING / PHONICS</b>	Understand how to add a range of suffixes such as -ly, and -ed correctly Correctly using apostrophes for possession (singular and plural)
	<b>SPOKEN LANGUAGE</b>	Maintain attention and participate actively in collaborative conversations.

<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>• Recognise and write decimal equivalents to <math>\frac{1}{4}</math>; <math>\frac{1}{2}</math>; <math>\frac{3}{4}</math></li> <li>• Estimate, compare and calculate different measures, including money in pounds and pence</li> <li>• Estimate, compare and calculate measures of length using, centimetres, metres and kilometres</li> <li>• Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> <li>• Estimate, calculate and convert between different units of measure for mass</li> <li>• Measure volume in litres using decimals</li> <li>• Find the area of rectilinear shapes by counting squares</li> <li>• Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> <li>• Identify acute and obtuse angles and compare and order angles up to 2 right angles by size</li> <li>• Identify lines of symmetry in 2-D shapes presented in different orientations</li> <li>• Complete a simple symmetric figure with respect to a specific line of symmetry</li> <li>• Describe positions on a 2-D grid as coordinates in the first quadrant</li> <li>• Describe movements between positions as translations of a given unit to the left/right and up/down</li> <li>• Plot specified points and draw sides to complete a given polygon</li> </ul>
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<b>SCIENCE</b>	<p><b>Working Scientifically</b>                  Set up simple litter survey and look for patterns in data                  Identify differences, similarities or changes related to simple scientific ideas and processes                  Record and present findings using a table and graph</p> <p><b>Biology</b>                  Recognise that environments can change and that this can sometimes pose dangers to living things                  Construct and interpret a variety of food chains                  Identify what are producers, predators and prey</p>
<b>HISTORY</b>	

<b>COMPUTING</b>	<p>Use the internet effectively and safely to support in class research                  Confidently use Word Art tools                  Digital literacy when using Word processing tools                  Save work after each lesson independently                  Insert shapes and add text</p>
<b>GEOGRAPHY</b>	<p>Identify the states of matter to understand the water cycle                  Explain the key parts of the water cycle                  Understand water pollution and how to treat it                  Make a scale drawing Interpret relief maps                  Follow a route on an OS map                  Take photos of local area to produce a map</p>



<b>MFL</b>	The focus of this half term is family members and re-telling a known story To develop their ability to describe people To listen, read and follow stories in French To re-tell a French story	<b>PHYSICAL EDUCATION</b>	Athletics & Cricket/Rounders/Tennis Learn the correct action to throw a foam javelin with a slight run up Learn how to do the high jump using the scissor action Continue to develop running skills and be able to demonstrate different running speeds Can hit a ball with a range of different bats/racquets with greater success Continue to play small & larger sided games, following the rules and demonstrating fair play and good team work Continue to develop their understanding of the importance of correct decision making when playing games
<b>DESIGN TECHNOLOGY</b>		<b>ART AND DESIGN</b>	Discuss and describe ideas surrounding the work of Katsushika Hokusai Use his style to create pen sketches of water observations, making a variety of lines Use water colour paints to mix and add depth to paintings
<b>MUSIC</b>	To apply keeping a steady pulse. Work with a partner to show how beats are grouped (metre). Respond with a different quality of movement to music that uses simple time and compound time. To continue to identify metrical accents and therefore choose an appropriate time signature.	<b>RELIGIOUS EDUCATION</b>	Understand who are Muslims and what they believe Understand what makes a religious artefact e.g. the Quran, prayer mat Understand why religious artefacts are important
<b>PSHE</b>	Learn about changes to our bodies when we are growing Discuss what it takes to be proud of who you are and to make your views heard	<b>ENRICHMENT</b>	Take part in an end of year production Compete in various games during 'Sports Week' and 'Sports Day'