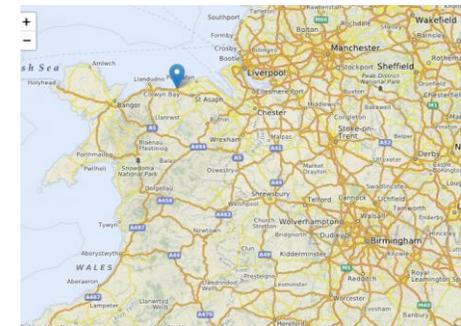
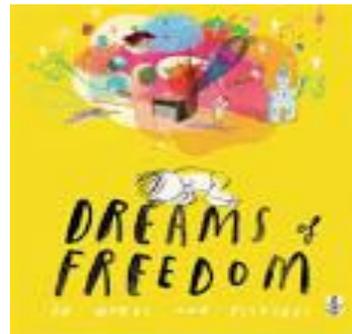
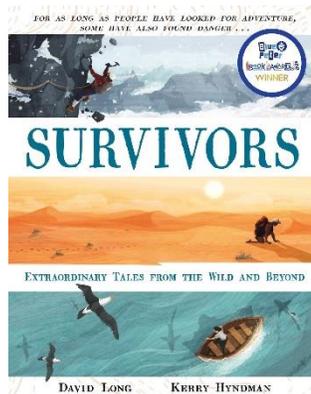




## YEAR 6 SUMMER 2 SURVIVAL

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

### KEY TEXTS AND IMAGES





<b>ACADEMIC EXCELLENCE</b>	<p>Set challenging goals and work towards these          Focus on next steps and acting on feedback to improve          Review progress against own targets          Know that only our best is good enough</p>
<b>POSSIBILITIES AND RISKS</b>	<p>Challenging learning opportunities for children to be outside comfort zone          Increase responsibilities for year 6 children and introduce Year 6 'Jobs' – reading buddies, sports ambassadors, classroom helpers (these are currently on hold due to covid restrictions)          Sports competitions          Representing school in inter school sporting competitions          Pensarn trip</p>

<b>LEARNING TO LEARN</b>	<p>Review and develop understanding of 5Rs with particular focus on resilience and independence          Celebrate successes and learning from mistakes          Work towards Learning to Learn Awards          Modelling of effective learning skills by staff</p>
<b>SOCIAL INTELLIGENCE</b>	<p>Assemblies – linked to school aims          Year 6 responsibilities – year 6 as role models          Representing school in sporting competitions          Adapting behaviours according to environments and audiences – home, school, school visits          No Outsiders – Amnesty International          Keeping mentally healthy – anxiety gremlin, strategies for worries on moving to High School          High School visits          Summer performance          Leavers' Service</p>



<b>ENGLISH</b>	<b>READING</b>	Read range of genres that expand Patrick's knowledge Support inferences with evidence Summarise key points in text Identify how language contribute to meanings Discuss use of figurative language Discuss and explain reading, providing reasoned justification
	<b>WRITING</b>	Develop characterisation and setting by detailed planning Develop Patrick's interest in writing for formal and informal purposes Select grammar and vocab for effect Develop grammatical consistency
	<b>SPELLING / PHONICS / GPS</b>	Develop appropriate style and register Use commas for clauses Use ( ), - and , for parenthesis Know the subject and object of a sentence Secure spelling in homophones, prefixes and silent letters Words from 5/6 statutory spelling list
	<b>SPOKEN LANGUAGE</b>	Use appropriate sounds through  Patrick's verbal range Articulate specific words from his vocabulary to express positive listening Use questions to build knowledge bu using his technology effeciently

<b>MATHS</b>	<p><b>Solving Word Problems</b></p> Finding common multiples Finding common factors Finding prime numbers Identifying the steps to answering questions
	<p><b>Graphs and Averages</b></p> Reading tables and line graphs Understanding averages Reading pie charts Calculating mean Problem solving



<b>SCIENCE</b>	<p>Body Health</p> <ul style="list-style-type: none"> <li>• What does keeping healthy mean</li> <li>• What are the food groups</li> <li>• How to eat healthy snacks</li> <li>• How have diets changed over time</li> <li>• What are the benefits of sport and exercise</li> <li>• How do athletes keep in elite condition</li> </ul>
<b>HISTORY</b>	<p>Geography focus – Pensarn (carried over)</p>

<b>COMPUTING</b>	<ul style="list-style-type: none"> <li>• Importance of staying safe online</li> <li>• Kahoot to aid in spellings</li> <li>• Kooth.com for mental health and wellbeing support</li> <li>• TEAMS for communication and homework</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• The main areas of human, physical and economic geographical features of Pensarn and contrast to Alderley Edge</li> <li>• Create a key using symbols to show what different features are.</li> <li>• Study Ordnance Survey <b>topographical</b> maps to plot land use patterns and features of <b>counties</b> of the UK</li> <li>• Research how the <b>population</b> of Alderley Edge has changed over time. Present this in a graph. Compare this to a similar graph showing the <b>population</b> of Pensarn.</li> <li>• Compare <b>urban</b> and <b>rural</b> areas using six-figure grid references.</li> </ul>



<b>MFL</b>	The theme of this half term is holidays To develop confidence in introductory conversations - confidently be able to ask and answer questions To speak and write in sentences to describe holidays To use and conjugate the verb 'Aller' (to go)
<b>DESIGN TECHNOLOGY</b>	ART focus
<b>MUSIC</b>	Analyse and describe melodies. Perform effectively, with an awareness of others, a variety of songs from various traditions and styles. Create a variety of musical melodies using pitched instruments and musical notation.
<b>PSHE</b>	To understand how emotions can change during puberty and strategies for managing these Ongoing online safety

<b>PHYSICAL EDUCATION</b>	<u>Athletics &amp; Cricket/Rounders</u> Can use the correct action to throw a foam javelin with a run up Can do the high jump using the scissor action Continue to develop running skills and demonstrate different running speeds Can show a good sprinting action and can sprint for 100m Can show good control and accuracy in a range of different throws/passes Can choose the most appropriate throw/pass to use within a game Can successfully hit a ball into space to help increase the score within a game Continue to play small & full sided games, following the rules and demonstrating fair play and good team work Understand the importance of correct decision making when playing games
<b>ART AND DESIGN</b>	Art work of Clarice Cliff Visyon moving on art project
<b>RELIGIOUS EDUCATION</b>	
<b>ENRICHMENT</b>	No Outsiders – Dreams of freedom, knowing our rights Sports week to try different sports Summer show, experience acting, singing, dancing Pensarn residential High School visits Sports week