	lear 3	Activity: Design an Egyptian hanging to include portrait and hieroglyphics using thick, medium and thin pen Artist/Stimulus Link: N/A  CC Links: History- Ancient Egypt  Vocabulary introduced: design, hieroglyphics, bold outline, finer detail, hatching, cross hatching  Prior learning: Hatching using pencil and oil pastel	Artist/Stimulus Link: N/A  CC Link: Stone Age/Cave Art  Vocabulary introduced: cave art, edge, tip, side, scumbling, dusting  Prior learning: Drawing with pen, pencil and oil pastel	Activity: beanstalk la CC Link: Artist Lin Vocabulat texture, eff Prior lead
		Painting Objectives:	Sculpting Objectives:	Painting
	Sp	<ul> <li>✓ Develop knowledge of thick and thin brushes</li> <li>✓ Use brushes to block and wash colour</li> <li>✓ Use thin brushes to paint smaller spaces</li> </ul>	<ul> <li>✓ Cut and block clay to a suitable shape and size to start</li> <li>✓ Flatten, mould, model and shape clay as</li> </ul>	✓ Begin mixin ✓ Exper
		Media used: Glue style Batik  Activity: Trace Egyptian image onto fabric using glue to	appropriate for the task ✓ Connect clay and smooth to remove seams	✓ Exper ✓ Build
		1 10011109. Trace Ebyphan image onto labile asing glac to	✓ Make a sculpture structurally robust to	Madia

Autumn 1

Use thick pen to create bold outlines and thin pens

Develop own expression when deciding what to

Develop hatching and cross hatching skills to add

Drawing Objectives:

detail

create a Batik style hanging

colour, wash

O'Dye

Artist/ Stimulus Link: N/A

CC Link: History- Ancient Egypt

Vocabulary introduced: Batik, fabric, resist, block

**Prior learning**: Resist art using oil pastel and Brush

for finer detail

Media used: Pen (x 3 thickness)

✓ Draw with precision and care

## Collage Objectives:

- ✓ Develop ideas and apply knowledge of previously taught processes
- Layer and overwork materials with different

Summer 1

- Repeat the use of materials for effect
- Select materials by colour and texture

Media used: Mixed media, paper, wood, tissue, card, plastic

Activity: Create a "through the window" collage of a landscape scene

: Literacy- Jack and the Bake Bean stalk

**ink:** Jeannie Baker (illustrator) (UK)

lary introduced: Landscape, overlap, layer,

effect, repeat

arning: Natural material habitat collage

✓ Make a sculpture structurally robust to stand up independently

Spring 1

✓ Explore the style of Stone Age Cave Art

Work with charcoal to vary the thickness of

Use the tip and side of charcoal for different

Experiment with scumbling and dusting

**Activity:** Use charcoal to create Stone Age art

Drawing Objectives:

lines

purposes

Media used: Charcoal

 $\checkmark$ 

Media used: Clay, sticks and fabric.

Activity: Make a stone age house.

Artist Link: Range of Architects to

compare/contrast

CC Link: Stone AgeVocabulary introduced:

structure, architecture, robust, cut, block, Mould,

model, shape, fasten, smooth, **Prior learning:** Polymer clay

## g Objectives:

- in to use water colours experimenting with
- eriment with changing shades using water.
- eriment with creating mood with colour
- ld on knowledge of warm and cold colours

Media used: Watercolour

Activity: Create a Hockney inspired watercolour painting

Artist Link: David Hockney (UK)-The Arrival of Spring

CC Link: Science- trees and seasons

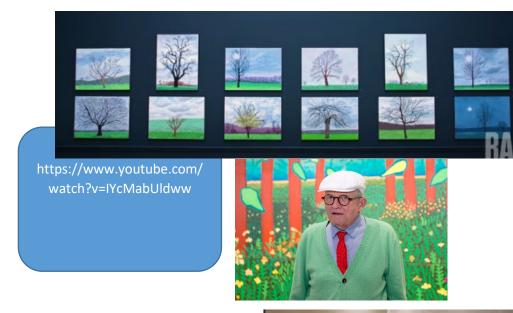
Vocabulary introduced: watercolour, shades,

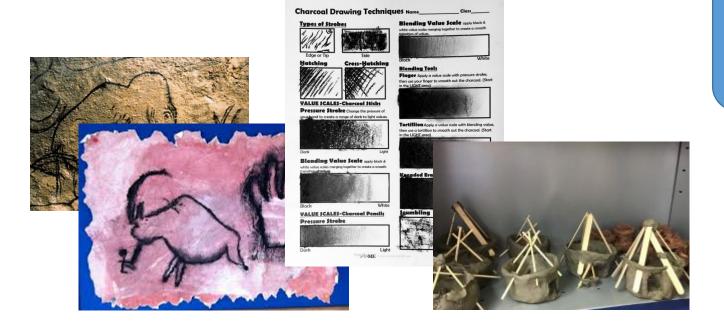
mood, warm, cold

**Prior learning:** Poster paints, colour mixing to make

new colours and shades.







https://www.youtube.com/watch?v=4JLVneJa1Is&t=11s

https://www.jeanniebaker.

