

Alderley Edge Community Primary School 2025 Summary Data

KEY STAGE TWO

Percentage of children meeting the expected standard at the end of key stage two (Y6)

	National 2024	AECPS 2025
Reading, Writing and Maths *	62%	80%
Reading	75%	100%
Writing	72%	88%
Maths	74%	80%
Grammar, Punctuation & Spelling (GPS)	73%	92%

*Pupils had to meet the expected standard in reading, writing and maths combined to be included in this figure.

Average scaled score at the end of key stage two (100 = expected standard):

	National 2025	AECPS 2025
Reading	106	108.7
Writing	Teacher assessed – no scaled scores	
Maths	105	105
Grammar, Punctuation & Spelling (GPS)	105	107.4

Percentage of children achieving the high score (scaled score of 110+):

	National 2025	AECPS 2025
Reading, Writing and Maths *	8%	12%
Reading	33%	48%
Writing (Greater Depth Standard)	13%	24%
Maths	26%	20%
Grammar, Punctuation & Spelling (GPS)	30%	48%

*Pupils had to meet the expected standard in reading, writing and maths combined to be included in this figure.

Multiplication Tables Check (MTC Y4)

	National 2025	AECPS 2025
25 / 25	≅38%	60%
Av Score	≅21.1	23.1

KEY STAGE ONE (Y2) (non-statutory)

Percentage of children meeting the expected standard at the end of key stage one (Y2)

	AECPS 2024
Reading	83%
Writing	76%
Maths	90%

Percentage of children exceeding the expected standard

	AECPS 2024
Reading	23%
Writing	17%
Maths	20%

Phonics Y1/Y2

Percentage of children meeting the expected standard at the end of year one and two

	National 2024	AECPS 2025
Year One	≅80%	97%
Year Two	≅91%	100%

Where children do not pass the phonics screening test in year one this is retaken in year two.

Early Years Foundation Stage

	National 2024	AECPS 2025
% of pupils achieving a Good Level of Development	≅69%	83%
% of pupils at the expected level across all early learning goals	≅67%	70%
Average number of early learning goals at the expected level per pupil	≅14.2	15.4