

Alderley Edge Community Primary School Annual Governance Statement 2025-2026

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of the Alderley Edge Community Primary School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic directions;
- 2. Holding the headteacher to account for the educational performance of the School and its pupils;
- 3. Overseeing the financial performance of the School and making sure its money is well spent.

Governance Arrangements – 2025/2026

The Governing Body of Alderley Edge Community Primary School was reconstituted in 2014 and is now made up of 2 staff governors (including the Headteacher), 2 elected Parent Governors, 1 Local Authority Governor and 9 Co-opted Governors. Co-opted governors are appointed by the Governing Body are people who, in the opinion of the Governing Body, have, based on an assessment of needs, the skills required to contribute to the effective governance and success of the school: on our Governing Body 3 of the Co-opted Governors are parents, the remaining 6 are members of the local community.

The full Governing Body meets once each half term:

- 1x FGB meeting has a specific focus on Assets including finance, premises, H&S, safeguarding and personnel matters
- 1x FGB meeting has a specific focus on Teaching and Learning including attendance, safeguarding curriculum, attainment and progress, Disadvantaged children, Special Educational Needs and relevant financial aspects

There is also an annual Strategic Review Committee (oversight of the effectiveness of the Governing Board and the strategic direction of the school that falls outside FGB meetings).

We also have committees that meet if required to consider pupil discipline and staffing matters.

The full list of Governors is as follows:

Alderley Edge Community Primary School – Governing Body

Governor	Category	Term of Office Expiry Date
Wendy Davies (Chair)	Co-opted Governor	24 Nov 2027
Helen Handley	Co-opted Governor	12 Jul 2027
Nick Hughes (Vice Chair)	Co-opted Governor	27 Jun 2028
Sheila Keegan	Local Authority Governor	18 Nov 2025
Mike Lamb	Parent Governor	19 Oct 2027
Hannah Lomas	Co-opted Governor	28 Mar 2027
Mark Ross	Parent Governor	19 Oct 2027
Alex Shaw	Co-opted Governor	12 Jul 2027
Martin Smith	Co-opted Governor	28 Mar 2027
Lesley Sym	Staff Governor	10 Oct 2025
Anne Turner	Co-opted Governor	31 Aug 2028
Ian Roberts	Co-opted Governor	27 Nov 2028
Sam Cooper	Co-opted Governor	27 Nov 2028
Lindsey Walsh	Head Teacher	N/A

Attendance Record of Governors

Governors have excellent attendance at all committee meetings.

The detailed record of individual governors' attendance at meetings is shown on the updated document on the school website - https://www.aecps.org/page/governors/113539

The work that was carried out by our committees and in the Governing Body during the 2024-25 academic year

The Governing Board has worked closely with the senior leadership team to strike a careful balance between addressing immediate operational needs and advancing the school's longer-term strategic goals, as outlined in the School Development and Inclusion Plan.

Momentum has continued to build around the school's conversion to academy status. Following significant preparatory work, the Department for Education granted the academy order during the summer term. The aim is to complete the conversion and formally join a Multi Academy Trust (MAT) in the upcoming academic year.

The Teaching and Learning Committee has remained focused on driving improvements in key areas. These include enhancing the quality of education, maintaining outstanding pupil behaviour and attitudes, developing leadership and management capabilities across the staff team, and strengthening early years and foundation stage provision. Governors have maintained a strong level of challenge and oversight, ensuring that progress in these areas aligns with the school's development priorities. This was recognised in our OFSTED inspection in December 2024.

The Assets and Finance Committee has worked to ensure the school is equipped with the resources it needs to operate effectively in both the short and medium term. As educational settings continue to transition back to more typical operations, health and safety has remained a top priority. Within the constraints of the budget, we have continued to invest in improving the school's infrastructure and facilities.

The budget for the current year, along with a three-year financial projection, has been approved. While the broader funding landscape for education remains uncertain and financial pressures have significantly impacted the school, prudent resource management and the strategic use of reserves have helped maintain a finely balanced financial position.

Future plans for the Governors

As we look ahead to the coming academic year, our efforts will be aligned with the strategic priorities outlined in the School Development and Inclusion Plan. A key focus will be ensuring that the school is well-supported with the necessary resources to manage and mitigate the financial pressures associated with the school budget.

The Governing Body will play a central role in overseeing the school's conversion to academy status and the successful completion of the process to join a multi-academy trust (MAT). In preparation for this transition, the Governing Body will also undertake a restructuring process to align with the systems and governance frameworks required by the MAT. This will ensure that we are well-positioned to thrive within the new structure and continue delivering high-quality education for all our children.

How you can contact the Governing Body

We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, via the school office. You can find out more about the Governing Body, what we do, and read minutes of the Governing Body meetings on the Governors' page of the school website. https://www.aecps.org/page/governors/113539

You can contact the Chair of Governors directly via a dedicated email address chair@aecps.org