2020 / 2021 END OF YEAR PARENT SURVEY REPORT



November 2021 ALDERLEY EDGE CP SCHOOL

Context:	This survey was taken at the start of the 2021/2022 academic year to review the previous school year.
	2020 - 2021 was another unprecedented school year with school closures due to COVID-19 and children and classes having to isolate. Normal routines and provision in school had to be adapted to ensure the safety of our children, families and staff. During school closures lessons were delivered remotely for most children. School visits and enrichment activities were significantly affected by the national pandemic.
	Purpose of the survey was to gain views on various aspects of school life from across the whole community. Parents were asked to complete one survey for each of their children in school.
	38 parents out of 180 children eligible responded (21% response rate)
	All responses were anonymous
Areas of Strength:	Children are happy and feel safe Children know what to do if they have a problem The children are well taught and make good progress Remote learning provision in 2021 The vast majority of parents would recommend our school
Areas of Consideration for the Senior Leadership Team:	Re-establish extensive personal development programme in light of school closures Maintain focus on the importance of behaviour management and challenging inappropriate behaviour
Next Steps:	Governors and senior leaders to discuss the outcomes of the survey and identify actions Maintain current areas of strength Maintain focus on importance of good behaviour and effective behaviour management across the school Re-establish full enrichment programme for 21/22 including afterschool activities, school visits, visitors in school

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Responses	
My child is happy at AECPS	63% (24)	32% (12)	5% (2)	0% (0)	% (0)	38	
School response	We are delighted th all children to be ha happens.	happy. We aim for ways to ensure this					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Responses	
My child feels safe at AECPS	74% (28)	24% (10)	% (0)	% (0)	% (0)	38	
School response	100% of responses the right to feel safe rectify the situation	5. All children have ions can be taken to					
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
My child is making good progress at AECPS	50% (19)	42% (16)	8% (3)	% (0)	% (0)	38	
School response	We are pleased tha disagrees with this and we are working	-					
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
I am kept informed about how my child is getting on	24% (9)	53% (20)	24% (9)	% (0)	% (0)	38	
School response	Parents' evenings, parent information meetings, school reports, school website, APP and an open-door policy are there to support parents. If you require more information about your child's progress please contact your class teacher via the school office who can arrange an appointment face to face or via Teams.						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses			
My child is taught well at AECPS	39% (15)	53% (20)	8% (3)	0% (0)	0% (0)	38			
School response	We are pleased that provide the highest monitored by the se								
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses			
My child knows that, should they have a problem, there is someone they can go to who will listen to them	39% (15)	47% (18)	13% (5)	0% (0)	0% (0)	38			
School response	We are very pleased that it appears the vast majority of children feel able to share their problem with a trusted adult. We pride ourselves on the supportive, caring nature of school and the positive relationships we have with the children. Through assemblies, PSHE, feelings boxes, Philosophy for Children and general day to day support, we talk to the children about who to talk to if they have a problem. We also have a Mental Health First Aider for children who need more support. If your child does disclose a problem at home please inform your class teacher.								
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses			
The school has high expectations of behaviour with any unacceptable behaviour being dealt with effectively	26% (10)	47% (18)	21% (8)	5% (2)	% (0)	38			
School response	Strategies are outlined in our positive behaviour policy which is updated annually and shared with all staff. All staff are trained in managing behaviour. Continual training and monitoring, and a consistent approach through a clear system of steps for dealing with unsatisfactory behaviour, takes place on a regular basis. Due to confidentiality we cannot share individual responses, but please be assured that they are dealt with in line with school policy.								

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses		
AECPS is well led and managed	42% (16)	47% (18)	8% (3)	% (0)	3% (1)	38		
School response	The school leadersh have done our utm 20/21. We respond is not as quickly as i that the majority of							
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses		
The school supports my child's wider personal development	34% (13)	47% (18)	16% (6)	3% (1)	0% (0)	38		
School response	We believe passionately in developing the whole child and we are pleased that the majority of parents recognise this. In 20/21 we surveyed parents and further developed our personal, social and health education curriculum (PSHE) as well as supported children through the national pandemic. 20/21 posed many challenges for school when delivering our enrichment programme including after school clubs and school visits. We recognise that this is an important area to re-establish in 21/22.							
	Excellent	Good	Adequate	Poor	Very poor	Number of Responses		
During the school closures between January and March 2021, including 'live teaching', I believe remote learning was	42% (16)	39% (15)	18% (7)	0% (0)	0% (0)	38		
School response	Feedback from this survey and via individual comments from parents indicates that the parent community were pleased with the remote learning offer in spring of 2021. Remote teaching and learning can never replace being in the classroom, but we listened to the views of parents, trained our staff, invested in technology and put in place a remote learning programme for all the children that has been valued and recognised as effective by our parent community in difficult circumstances.							

	Yes	No	Number of Responses					
I would recommend this school to another parent	97% (37)	3% (1)	38					
School response	It is great to know that the vast majority of parent	s would recommend our school to the wider co	ommunity.					
Strengths of AECPS – topics where 2 or more individual responses commented	Teaching and Learning - wide curriculum, experienced and knowledgeable teachers; the staff are great with the children and very professional; teachers are working closely with students and parents; learning; parent teacher communication, teaching, excellent and passionate Staff, excellent pastoral care, overall development of the child School culture - approachable, friendly, caring, inclusive, nurturing, happiness of the pupils, Inclusive; friendly it's inclusive ethos; sense of community and inclusion; focus on the whole child and its emphasis on accepting everyone; caring, safe and friendly environment; a warm, nurturing environment; small and nurturing; safe and supportive Curriculum - a broad and balanced curriculum, lots of extracurricular activities, planned residential, variety of trips,							
Areas we would like to develop in the future - topics where 2 or more individual responses commented	Challenging all children to exceed expectations - stretching children to their capabilities rather than set standards, challenge students from achieved to over target, more individual approach to identify child's strengths Communication of attainment and progress - would love more feedback / contact with teachers. We would be keen to understand where my children are up to for their age and what they may need more help with. Have no clue if they are ahead / behind with learning after lockdowns and what we can do at home to help them after missing so much school over past few years? Communication on progress Behaviour - better handling of poor behaviour including bullying and reports of unacceptable behaviour towards children, poor behaviours recognised and dealt with appropriately Enrichment activities - musical development, such as learning an instrument in class, as well as foreign languages, art classes, more non-sport creative clubs open to all the year groups finding and promoting individual talent, The environment - School building to be modernized- new windows, replacement of aging playground equipment							

Thank you to all the parents who contributed to this survey.

We had 38 responses and the information gained is useful in helping the school to know, and understand more, how our parent body feel about our school and the way we operate.

I was very pleased to read that the vast majority of parents surveyed believe that we are doing a good job and are generally pleased with how we are working as a school.

Your views will be considered carefully and will lead to improvements for children and their families in the future.

If you have any concerns regarding your child and school, please make an appointment with Miss Platt or Mrs Walsh so that any problems may be addressed immediately. All responses to the survey have been anonymous and we are unable to deal with any issues regarding your child from comments unless they are brought directly to our attention.

Yours sincerely

Lindsey Walsh

(Head Teacher)