

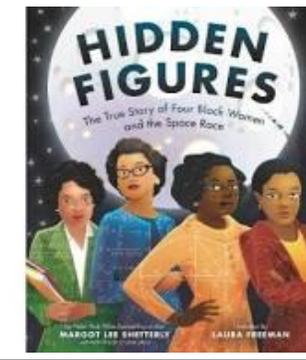
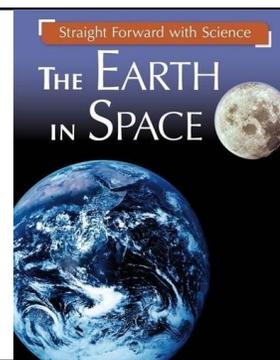
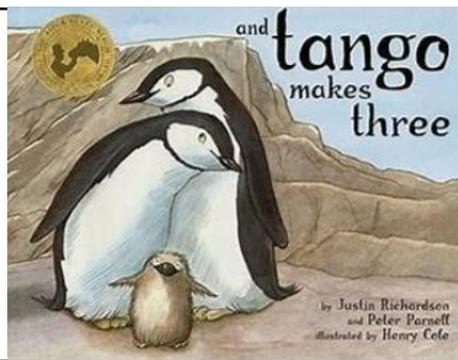
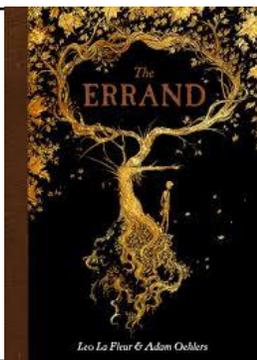


YEAR 5 / SPRING 1

TO BOLDLY GO

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

KEY TEXTS





ACADEMIC EXCELLENCE	<p>Focus on explaining what we are learning and what we need to next to improve</p> <p>Learning techniques for remembering more and committing new learning to the long term memory</p> <p>Understanding that progress comes through hard work and progress is relative to starting points</p>
POSSIBILITIES AND RISKS	<p>Supporting children to embrace change and welcome new opportunities, being able to adapt</p> <p>Opportunities to develop ability to manage time and resources effectively</p> <p>Learning the skills needed for safe cycling – Bike-a-bility</p>

LEARNING TO LEARN	<p>Focus of the importance of reflection to make improvements especially linked to writing and evaluating</p> <p>Working towards Learning to Learn awards</p> <p>Developing independence and ownership of our own learning to achieve our goals</p>
SOCIAL INTELLIGENCE	<p>Recognising the significant contributions of black women in American space race linked to Hidden Figures text</p> <p>Learning that families come in different forms and the importance of positive relationships fostering security, respect and love (No Outsiders – And Tango Makes 3)</p> <p>Internet Safety - Online Relationships – keeping safe and knowing that all may not be as it first appears, people can take on different personas online</p>



ENGLISH	READING	To understand how authors affect their readers with intended affects To identify language features - adjectives, consistence present tense, show me - don't tell me, direct and reported speech, short sentences To develop range of vocabulary To know the features and purpose of features of instructional text an their impact on reader To identify and know the difference between formal and informal language
	WRITING	Paragraphs – to include paragraphs and link ideas across paragraphs Punctuation – colons and semi colons, inverted commas, hyphens To write a 3 rd person narrative with a cliff hanger To edit and improve own writing To develop fluent handwriting style with correct use of joins
	SPELLING / PHONICS	Learn and remember words from the Year5/6 and 3/4 statutory spelling lists Spell uncommon GPC words including bruise, guarantee, yacht, immediatly, vehicle Revise apostrophes for possession To extend spellings of common homophones including current/currant, source/sauce, levy/levee, gamble/gambol, hoard/horde
	SPOKEN LANGUAGE	Give well-structured explanations Command of Standard English Use appropriate register

MATHS	<p>Fractions, Decimals and Percentages Compare & order fractions with denominators of same multiple Equivalent fractions Mixed/improper fractions Add & subtract fractions with common denominators, with mixed numbers Multiply fractions by units Solve problems involving fractions</p> <p>Division Dividing 2 digit numbers Dividing 4 digit numbers Dividing with a remainder Dividing Fractions</p>
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SCIENCE	<p>Ask relevant questions and use different types of enquiry to answer Set up practical enquiries, comparative and fair tests Careful and systematic observations, measure using a variety of equipment Gather, record, classify and present data Report on findings and draw simple conclusions Identify similarities and differences</p> <p>Earth in Space To understand the movement of Earth, sun and moon To know how Night and day and seasons occur</p> <p>Forces To know what a force is and how it can be measured To know about air resistance and up thrust To know what gravity is and its impact To investigate levers gears and pulleys</p>
HISTORY	<p>To find out about the European settlement of America and to find out how pioneers crossed the Western frontier. To find out about the Native American way of life. To find out what happened to Native Americans when European settlers arrived in America To find out who the homesteaders were and how they lived their lives on the Great Plains To investigate the life of cowboys in the American west.</p>

COMPUTING	<p>Internet safety objectives: To gain a greater understanding of the impact that sharing digital content can have. To review sources of support when using technology and children’s responsibility to one another in their online behaviour. To know how to maintain secure passwords. To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online. To learn about how to reference sources in their work.</p> <p>Concept maps: To understand the uses of a concept map and the need for visual representation when generating and discussing complex ideas. To understand and use the correct vocabulary when creating a concept map. To create a collaborative concept map and present this to an audience.</p>
GEOGRAPHY	



MFL	<p>The theme of this term is sports and opinions To use a dictionary to find the meanings of new words and translate words To use the verbs jouer and faire in first person present tense and understand which sports they are used with To use the preposition and definite article rules when speaking or writing about sports.</p>	PHYSICAL EDUCATION	<p>Begin to perform dance actions with control, fluency and expression Use technical language to evaluate and analyse the performances of themselves and others Begin to choreograph short routines with movement phases and motifs to portray a particular mood or style Be able to perform longer routines from memory, adding expression Begin to develop and perform routines in particular styles Confidently and competently perform steps and phrases and transfer between the styles of dance from different cultures and traditions.</p>
DESIGN TECHNOLOGY	<p>Food Technology – Scrumptious Salad – How do you like yours? That recipes can be adapted to change the appearance, taste, texture and aroma That different food and drink contain different substances – nutrients, water and fibre – that are needed for health Know that food is seasonal Know the process of farm to fork Know what air miles are and the impact of importing on the environment</p>	ART AND DESIGN	<p>To add detail to a clay sculpture using clay tools or to a 3D sculpture using different materials taking inspiration from Native America artefacts. To create constellation style art using pen and paper. To create a mono-print space background in th4e style of Georgia O’Keefe.</p>
MUSIC	<p>THE MINOR SCALE Considering the character and the intervals through part singing. Introducing compound rhythm patterns Exploring how silence is used for effect in music</p>	RELIGIOUS EDUCATION	<p>Hinduism To know aspects of worship and symbolism and interpret their meanings To recount different Hindu stories The know the importance of Diwali and Holi in Hinduism and compare to other festivals</p>
PSHE	<p>To explore different families and understand that all families are different-including civil partnerships, divorce, step families Managing emotions Identifying positive ways to face new challenges Online Relationships – keeping safe and knowing that all may not be as it first appears, people can take on different personas online Establishing clear protocols for online relationships and what to do if these are compromised</p>	ENRICHMENT	<p>Internet Safety Day Bike-a-bility No Outsiders – And Tango Makes Three Science Week Craig Heap Assembly Chinese New Year</p>