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| **What should I already know?**  |
| * I may have **siblings** that are **younger** than me.
* My parents and grandparents are **older** than me.
* Events happened before I was born
* Individuals that are **significant** e.g. Sarah Bonnett
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| **What will I find out by the end of the unit?**  |
| * There was a time before my grandparents

were born. Life was very different then. People wore different clothes, travelled in different ways, children went to work and school was very different too. * The Gregg family built **Styal** **Mill** with houses for the workers
* Styal Mill is near where I live and made cotton
* Samuel Gregg built Styal Mill by 1874
* Samuel and his wife Hannah built a community surrounding the mill, including a village for the workers, school and the **Apprentice** House; they even built their family home next door to the mill and developed the surrounding landscape into beautiful gardens.
* Some children worked in mills and were called child apprentices
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|  | **Vocabulary**  |
| after  | later in time than, or behind in order  |
| apprentice | someone learning a job |
| before  | at an earlier time; in the **past**   |
| century  | equal to one hundred years  |
| chronology  | the order of events in time  |
| differences  | the condition of being different from or not like  |
| during  | throughout the entire time of  |
| mill | Building for making goods e.g. cotton |
| new  | having recently arrived, been produced, or come into being  |
| now  | at this time or in these times  |
| old  | having existed for many years; not **new**.  |
| older  | having lived for many years  |
| past  | having happened or gone by at an **earlier** time  |
| present  | existing at this time; **current**   |
| significant | Somewhere that is important |
| similarity  | likeness  |
| slightly  | a small amount; a little  |
| technology  | devices which are the result of scientific knowledge being used for practical purposes.  |
| then  | soon **after**; next  |
| usually  | most common or expected  |
| younger  | earlier stage of life  |

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| **Historical Skills and Enquiry**  |
| * Create a timeline showing events, and then use words such as **before, after, past, present, then** and **now** to describe their **chronology**.
* Describe what life was like in Victorian times and what the **similarities** and **differences** are.
* Describe how clothes have changed - bring in pictures to show what your parents/carers and grandparents wore
* Describe how schools have changed over the last **century**
* Describe what home life was life in Victorian times
* Describe how transport has changed over the last **century**
* Describe how **technology** has changed over the last **century**

Samuel Gregg |

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| **Victorian Times** | **Wartime Life**  | **When your grandparents were little**  | **When your parents/carers were little**  | **Your childhood**  |

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| **Links with other subjects**  |
| PSHE – relationships, growing and changingGeography – local areaDesign Technology – looms, mills, manufacturing, changes in technologyReading – finding information, extracting meaning, compare and contrastMaths – time, ordering and sequencing |



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| **Key Concepts** |
| Daily life(Children at work)  | Know the similarities and differences between times in the past and compare to their own experiences  |