| AECPS French Knowledge Organiser - Year 3 | | | |
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| Summer Term 2 | Topics: La Chenille qui fait des trous | | Focus Subjects: Retelling a French story, ordering food in a café |
| KS2 Curriculum | | Learning Outcomes | |
| Listening Listen attentively and show understanding by joining in and responding Link the spelling, sound and meaning of words Speaking Engage in conversations; ask and answer questions Speak in sentences Reading read and show understanding of words, phrases and simple texts appreciate stories, songs, poems and rhymes in the language read aloud with accurate pronunciation understand new words that are introduced into familiar written material Writing write words and phrases from memory | | Develop memory and confidence in retelling a French story Listen attentively to a French story and show understanding by joining in Sequence a French story using listening skills and identifying known words or phrases Apply new and existing knowledge of phonological sounds to read unfamiliar words Learn the nouns of more food and snacks Ask and respond to questions for ordering food Use the verb vouloir (to want/like) when ordering food Understand how to make a verb negative (ne pas) Write café scenario words from memory Perform a café scenario with a partner, with accurate pronunciation (some from memory) | |
| Cross-curricular links | | Key facts | |
| English – Hungry Caterpillar, link to a known story Science – life cycle of caterpillar/butterfly Life skills – ordering in a café | | Verbs in French differ depending on the pronoun a lot more than in English. The verb 'want' in English, would only change the ending for he/she wants. Whereas, in French Vouloir (to want) changes a lot more. Je vou drais (I would like), vous voul ez (you all like) We learn masculine and feminine nouns through colour coding as a reminder whether to use un or une. | |

