AECPS French Knowledge Organiser - Year 5			
Summer Term 1	Topics: Instruments,	/ Music	Focus Subjects: opinions, music, instruments,
KS2 Curriculum		Learning Outcomes	
 Listening Listen attentively and show underesponding Link the spelling, sound and meases Engage in conversations; ask and opinions and respond to those or and help Speak in sentences Reading read and show understanding of texts appreciate stories, songs, poems read aloud with accurate pronur understand new words that are written material use a dictionary Writing adapt phrases to create new sent Grammar Singular and plural forms of nou Conjugation of key verbs (and metabolistics) and place 	erstanding by joining in and ning of words I answer questions; express f others; ask for clarification words, phrases and simple and rhymes in the language iciation introduced into familiar tences	 Use (wh Use Use Leat Use Ask Rev 	end range of language used to give an opinion the correct definite article for the gender of the noun then giving an opinion) conjunctions to extend and give a reason for an opinion a dictionary to find unfamiliar words and translate words rn nouns for music genres and instruments rhyming knowledge of sounds to decode words and answer questions about instruments that you play rise all the pronouns hjugate the verb 'jouer' (to play)
Cross-curricular links			Key facts
Music – instruments, ge	Music – instruments, genres of music		

	Key Vocabulary
Musique - Music	Key Words/PhrasesLes Instruments de musiqueABC
Traditionnelle - traditional	Moi aussi - me too
Classique – Classical	Moi non plus - me neither
Reggae	un clavierune guitareune trompetteÀ mon avis - in my opinionDEF
Нір Нор	Mais – but
Рор	Et - and
Folk	Parce que - because
Jazz	Aussi - also
Rock	
À mon avis – In my opinion	Definite Article une araignée une tortue un canard un lion
	Le - the (masculine)
J'aime Je n'aime pas J'adore Je	La - the (feminine)
	Les - the (plural)
	la flûte le saxophone le clavier la batterie