AECPS French Knowledge Organiser - Year 6		
Summer Term 2	Topics: Fashion and food revis	ion Focus Subjects: clothes, fashion, opinions, food
KS2 Curriculum		Learning Outcomes
Listening Listen attentively and responding Speaking Engage in conversatio opinions and respond Speak in sentences Describe people, place of audiences) Reading read and show understexts appreciate stories, sort read aloud with accurate understand new word written material Writing adapt phrases to create describe people, place describe people, place describe people, place 	show understanding by joining in and ns; ask and answer questions; express to those of others es, things and actions orally (to a range tanding of words, phrases and simple ngs, poems and rhymes in the language ate pronunciation s that are introduced into familiar enew sentences es, things and actions in writing	 Apply known and new phonological sounds to read and say clothes vocab Learn new clothes vocab (including cognates) Revise all pronouns Conjugate the verb 'porter' (to wear) Develop justifying an opinion with a conjunction and reasoning Adapt phrases to create new sentences to describe fashion Use adjectives with correct place and agreement Ask and respond to questions involving ordering food Revise numbers in relation to money and paying for food
Cross-curricular links		Key facts
Life skills – ordering food		Porter (to wear) is a regular ER verb

